



ORIGINAL COURSE IMPLEMENTATION DATE: January 2007
 REVISED COURSE IMPLEMENTATION DATE: January 2023
 COURSE TO BE REVIEWED (six years after UEC approval): June 2028
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EDUC 490		Number of Credits: 6 Course credit policy (105)													
Course Full Title: School Experience Course Short Title:															
Faculty: Faculty of Education, Community, and Human Development		Department: Teacher Education													
Calendar Description: Teacher candidates observe and experience the teaching environment (individual observations, classroom, and school routines), teach small group instruction, and plan, teach, and assess individual and linked lessons in K to 12 classrooms. Observations by faculty and teacher mentors occur continually throughout the school experience.															
Prerequisites (or NONE):		Admission to the Bachelor of Education.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 32													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Practicum</td> <td>125</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>125</td> </tr> </table>		Practicum	125									Total hours	125	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Connected to other courses in BEd	
Practicum	125														
Total hours	125														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 8, 2021													
Faculty Council approval		Date of meeting: May 6, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: June 17, 2022													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, candidates will be able to:

- Demonstrate the professional characteristics of a teacher.
- Develop positive relationships with school staff and students.
- Incorporate appropriate feedback from mentors about one's teaching practice.
- Design lesson plans that meet the needs of diverse learners.
- Implement a variety of teaching strategies.
- Implement basic assessment strategies.
- Create an environment that is conducive to learning by demonstrating effective classroom management and proactive organization skills.
- Reflect on the theoretical and practical aspects of teaching.
- Apply contemporary strategies and methods in classroom practice.
- Demonstrate knowledge of the B.C. curriculum.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Practicum:	100%	%	%
	%	%	%

Details:

Practicum: After 125 hrs, candidates complete a self-assessment against the 14 program goals that includes an action plan for long practicum. It must be signed off and approved by both the faculty mentor and the teacher mentor.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	Ministry of education	BC curriculum	2021
2. Online resource	UFV TED	BEd Handbook	New each year
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Survey interviewing various members of the school community
- Observation of students, classroom, and school routines
- Individual remedial or small group instruction
- Designing of and teaching using of lesson plans
- Implementation of teaching strategies for diverse learners
- Application of basic assessments
- Proactive organization and classroom management for teaching whole classes
- Self-assessment against the 14 program goals