

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

|  |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
|--|------------|--|-----|--|--|--|--|--|--|--|--|--------------------|------------|---|--|
| <b>Course Code and Number:</b> EDUC 492  |            | <b>Number of Credits:</b> 12 <a href="#">Course credit policy (105)</a>  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Course Full Title:</b> Integration of Knowledge and Practice<br><b>Course Short Title:</b> Long Practicum   |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Faculty:</b> Faculty of Education, Community, & Human Dev.  |            | <b>Department (or program if no department):</b> Teacher Education   |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Calendar Description:</b><br><p>This 12-week practicum occurs in a classroom environment working with a teacher and faculty mentor. Teacher candidates begin teaching in the first week and will gradually take on more teaching duties, until full immersion at 80%. This workload will gradually decrease after a minimum of six weeks at full immersion.</p> <p>Note: This course is offered as EDUC 492A and EDUC 492B. Students must successfully pass both with no breaks in between, as per B.C. Teachers' Council regulation.</p> |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Prerequisites (or NONE):</b>  |            | Admission to the Bachelor of Education and EDUC 490.   |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Corequisites (if applicable, or NONE):</b>  |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>  |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>  |            | <b>Course Details</b><br>Special Topics course: <b>No</b><br><i>(If yes, the course will be offered under different letter designations representing different topics.)</i><br>Directed Study course: <b>No</b><br><i>(See <a href="#">policy 207</a> for more information.)</i><br>Grading System: <b>Credit/No Credit</b><br>Delivery Mode: <b>May be offered in multiple delivery modes</b><br>Expected frequency: <b>Annually</b><br>Maximum enrolment (for information only): <b>32</b> |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Practicum</td> <td>300</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>300</b></td> </tr> </table>  |            | Practicum  | 300 |  |  |  |  |  |  |  |  | <b>Total hours</b> | <b>300</b> | <b>Prior Learning Assessment and Recognition (PLAR)</b><br>PLAR cannot be awarded for this course because:<br>Connection to practicum |  |
| Practicum  | 300        |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
|  |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
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|  |            |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Total hours</b>   | <b>300</b> |  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Scheduled Laboratory Hours</b><br>Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes  |            | <b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> )<br>Transfer credit already exists: <b>No</b><br>Submit outline for (re)articulation: <b>No</b><br><i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>  |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Department approval</b>   |            | <b>Date of meeting:</b> December 8, 2021   |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Faculty Council approval</b>  |            | <b>Date of meeting:</b> December 2, 2022   |     |  |  |  |  |  |  |  |  |                    |            |   |  |
| <b>Undergraduate Education Committee (UEC) approval</b>  |            | <b>Date of meeting:</b> February 24, 2023  |     |  |  |  |  |  |  |  |  |                    |            |   |  |

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Demonstrate continued professional behavior of a teacher.
2. Demonstrate strong connection with students.
3. Demonstrate the development of effective classroom management and culture.
4. Demonstrate ongoing reflective practice.
5. Demonstrate a willingness to accept feedback from others and to put that feedback into practice.
6. Demonstrate a clear and observable vision that one can achieve as an educator.
7. Demonstrate knowledge of school students.
8. Demonstrate knowledge of BC curriculum content.
9. Demonstrate effective communication with school students.
10. Demonstrate effective teaching practices.
11. Demonstrate valid and reliable assessment and evaluation practices.
12. Demonstrate inclusive and individualized teaching.
13. Demonstrate working respectfully with parents.
14. Demonstrate participating in the school culture and community.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

|            |      |   |   |
|------------|------|---|---|
| Practicum: | 100% | % | % |
|            | %    | % | % |

**Details:**

Practicum: Teacher candidates complete a self-assessment on the 14 goals providing evidence on how they are certification ready; teacher mentor and faculty mentor write their own evaluation of the candidate on the 14 goals recommending them for certification.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

| Type               | Author or description            | Title and publication/access details | Year          |
|--------------------|----------------------------------|--------------------------------------|---------------|
| 1. Online resource | UFV Teacher Education Department | Bachelor of Education Handbook       | New each year |
| 2. Online resource | Ministry of Education            | BC Curriculum                        | 2021          |
| 3.                 |                                  |                                      |               |
| 4.                 |                                  |                                      |               |
| 5.                 |                                  |                                      |               |

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Teacher candidates will be individually placed and will work with both the teacher mentor and faculty mentor to complete the following:

- Observing pupils, classroom, and school routines
- Implementing effective classroom and school routines
- Designing coherent and clear unit plans that aim to be equitable and inclusive, meet diverse learner needs, and work to decolonize the classroom and curriculum
- Designing of lesson plans and unit plans
- Implementing effective teaching strategies
- Applying acceptable principles of assessment, evaluation, and reporting
- Proactive organization and classroom management for teaching whole classes
- Complete both a midterm and final self-assessment against the 14 problem goals to provide evidence of progress