

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: September 2020

**COURSE TO BE REVIEWED** (six years after UEC approval): Course outline form version: 05/18/2018 January 2026

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

| Course Code and Number: ELTR 100   |   | Number of Credits: 4 Course credit policy (105)                    |   |                         |                   |  |  |
|--|---|--|---|-------------------------|-------------------|--|--|
| Course Full Title: Electrical Network Analys   | sis   |  |   |                         |                   |  |  |
| Course Short Title:  |   |  |   |                         |                   |  |  |
| (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)   |   |  |   |                         |                   |  |  |
| Faculty: Faculty of Applied and Technical St   | Department (or program if no department): Electronics |  |   |                         |                   |  |  |
| Calendar Description:  |   |  |   |                         |                   |  |  |
| Learn fundamentals of electricity and electronics. Concepts and principles related to the understanding of passive and active components, devices, and circuits are covered. Students will learn to build, analyze, and troubleshoot circuits using typical technician equipment work bench equipment such as multimeters, oscilloscopes, and function generators. |   |  |   |                         |                   |  |  |
| Prerequisites (or NONE): Admission to the Electronics Techn  |   |  | cs Techni   | inician certificate.    |                   |  |  |
| Corequisites (if applicable, or NONE):   | NONE  |  |   |                         |                   |  |  |
| Pre/corequisites (if applicable, or NONE):   | NONE  |  |   |                         |                   |  |  |
| Antirequisite Courses (Cannot be taken for additional credit.)   |   |  | Special Topics (Double-click on boxes to select.)   |                         |                   |  |  |
| Former course code/number:   |   |  | This course is offered with different topics:   |                         |                   |  |  |
| Cross-listed with:   |   |  | $\square$ No $\square$ Yes (If yes, topic will be recorded when offered.)                               |                         |                   |  |  |
| Dual-listed with:  |   |  | Independent Study   |                         |                   |  |  |
| Equivalent course(s):  |   |  | If offered as an Independent Study course, this course may  |                         |                   |  |  |
| (If offered in the previous five years, antirequ   | isite course(s  | s) will be   | be repeated for further credit: ( <i>If yes, topic will be recorded.</i> )                              |                         |                   |  |  |
| included in the calendar description as a note that students with credit   |   |  | ⊠ No □ Yes, repeat(s) □ Yes, no limit   |                         |                   |  |  |
| for the antirequisite course(s) cannot take this course for further cre  |   |  |   |                         |                   |  |  |
|  |   |  | Transfer Credit<br>Transfer credit already exists: (See <u>bctransferguide.ca</u> .)                    |                         |                   |  |  |
| Typical Structure of Instructional Hours   |   |  |   |                         |                   |  |  |
| Lecture/seminar hours  | 40  | Submit   | Submit outline for (re)articulation:  |                         |                   |  |  |
|  |   | $\boxtimes$ No $\square$ Yes (If ves fill in transfer credit form) |   |                         |                   |  |  |
| Supervised laboratory hours  |   | 20   |   |                         |                   |  |  |
| Experiential (field experience, practicum, inf   | )   | Grading System   |   |                         |                   |  |  |
| Other contact hours:   |   |  |   |                         |                   |  |  |
|  | Tatalhaum   |  | Maxim   | um enrolment (for infor | mation only): 36  |  |  |
| Total hours 60   |   |  | <b>Expected Frequency of Course Offerings:</b><br>Fall only (Every semester, Fall only, annually, etc.) |                         |                   |  |  |
| Labs to be scheduled independent of lecture hours: $\Box$ No $\Box$ Yes  |   |  |   |                         |                   |  |  |
| Department / Program Head or Director:   |   |  |   | Date approved:          | November 2019     |  |  |
| Faculty Council approval   |   |  |   | Date approved:          | November 14, 2019 |  |  |
| Dean/Associate VP: John English  |   |  |   | Date approved:          | November 14, 2019 |  |  |
| Campus-Wide Consultation (CWC)   |   |  |   | Date of posting:        | January 17, 2020  |  |  |
| Undergraduate Education Committee (UEC) approval   |   |  | Date of meeting:  | January 31, 2020        |                   |  |  |

## **ELTR 100**

## Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain, analyze, and interpret the characteristics of basic electrical quantities (resistance, inductance, reactance, current, voltage, charge, power).
- Explain, analyze, and interpret the relationship between basic electrical quantities (resistance, inductance, reactance, current, voltage, charge, power.
- Examine the behaviors and characteristics of alternating current (waveforms, periods, frequency, phase angle).
- Analyze the effects of, and relationships between, reactance, resistance, and impedance.
- Explain the differences and relationships between different circuit types (series, parallel, series-parallel).
- Safely and competently operate power supply equipment (DC/AC, function generators).
- Safely and competently operate measurement equipment (multimeters, oscilloscopes).
- Employ common network theorems and analysis techniques for circuit analysis (superposition, maximum power transfer, Kirchhoff's Laws, Thevenin's theorem, Norton's theorem, mesh current analysis, nodal analysis).
- Design, analyze, and test basic linear networks.
- Explain how alternating voltage is generated.
- Apply principles of magnetism and electromagnetism.
- Analyze simple magnetic circuits.

## Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lecture and lab work.

### NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

| Ту | Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.) |                                      |             |                 |      |  |  |  |
|----|--|--------------------------------------|-------------|-----------------|------|--|--|--|
|    | Author (surname, initials)   | Title (article, book, journal, etc.) | Current ed. | Publisher       | Year |  |  |  |
| 1. | Russell L. Meade   | Foundations of Electronics           | $\boxtimes$ | Delmar Learning | 2017 |  |  |  |
| 2. |  |                                      |             |                 |      |  |  |  |
| 3. |  |                                      |             |                 |      |  |  |  |
| 4. |  |                                      |             |                 |      |  |  |  |
| 5. |  |                                      |             |                 |      |  |  |  |
|    |  |                                      |             |                 |      |  |  |  |

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

## **Typical Evaluation Methods and Weighting**

| Final exam:    | 40% | Assignments: | 5%  | Field experience: |   | Portfolio: | %    |
|----------------|-----|--------------|-----|-------------------|---|------------|------|
| Midterm exam:  | 25% | Project:     |     | Practicum:        | % | Other:     | %    |
| Quizzes/tests: | 5%  | Lab work:    | 25% | Shop work:        | % | Total:     | 100% |

## Details (if necessary):

#### **Typical Course Content and Topics**

- Basic concepts of electricity
- Electrical quantities, electrical components
- Ohm's Law, Kirchhoff's Laws, series circuits, parallel circuits, series-parallel circuits.
- Network theorems, networks analysis techniques (Thevenin's Theorem, Norton's Theorem, mesh analysis, maximum power theorem, nodal analysis)
- Electromagnetism
- Measuring instruments, oscilloscopes.
- Basic AC theory
- Inductance, inductive reactance, RL circuits, transformers.
- Capacitance, capacitive reactance, RC circuits
- RLC circuits, resonance.