



ORIGINAL COURSE IMPLEMENTATION DATE: January 2018  
 REVISED COURSE IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED: (six years after UEC approval) April 2023  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ENGL 064		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Fundamental English <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Access and Continuing Education		<b>Department:</b> Upgrading & University Preparation																	
<b>Calendar Description:</b> <p>This course develops proficiency in: reading comprehension of short passages; basic vocabulary analysis and development; various sentence compositions; fundamental grammar and spelling rules; goal setting, time monitoring, and oral expression of ideas and opinions. An introduction to paragraph writing is included.</p> <p>Note: This course is not designed for English as a second language students.          Note: Students with credit for ENGL 063 cannot take this course for further credit.</p>																			
<b>Prerequisites (or NONE):</b>		One of the following: ENGL 053 with a C or better, ENGL 062 with a C- or better, or UUP department permission (assessment may be required).																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <b>ENGL 061; ENGL 062 &amp; 063</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 90</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops (in class)</td> <td>45</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>90</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops (in class)	45	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>90</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>90</b>																		
		<b>Maximum enrolment (for information only): 25</b> <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> once per semester																	
<b>Department / Program Head or Director:</b> Greg St. Hilaire		<b>Date approved:</b> March 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> March 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> April 7, 2017																	
<b>Dean/Associate VP:</b> Sue Brigden		<b>Date approved:</b> March 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> April 21, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Demonstrate competence in decoding and analyzing vocabulary and short passages for meaning
2. Write effective, grammatically correct sentences using a variety of structures
3. Write short, structured paragraphs on familiar topics
4. Demonstrate effective problem solving, time management, and study skills for completing assignments
5. Exhibit effective listening and speaking skills to ask questions, present information, and express ideas

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because placement is by internal UUP department assessment

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

May vary by instructor. Typically includes lecture, in-class discussions, group work, assigned readings and writings, testing of assignments, student-led activities

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Ivits, Shantel	BC Reads: Adult Literacy Fundamental English Readers and Course Packs	<input type="checkbox"/>	BCCampus	2016
2. Watson, W et al	ABE Int. Grammar	<input type="checkbox"/>	Prov. of BC	1999
3. Bromberg, M et al	504 Absolutely Essential Words	<input type="checkbox"/>	Barron's	2012
4. Glazier, T et al	The Least You Should Know About English	<input type="checkbox"/>	Nelson	2014
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

USB flash drive; UFV print card (approx. \$15)

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	50%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	25%	Lab work:	%	Field experience:	%	Shop work:	%
Oral Presentation	25%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

1. Reading and vocabulary development
2. Sentence and paragraph writing and revising; journaling
3. Grammar and spelling development
4. Oral Communication, study skills and time management