

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENGL 370	Number of Credits: 4 Course credit policy (105)														
Course Full Title: History of the English Language Course Short Title: English Language History <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Faculty of Humanities	Department (or program if no department): English														
Calendar Description: Explores English as it develops from a Germanic dialect to an international language for commerce and technology. Students examine the linguistic and socio-historical aspects of this development, specially noting the rise of variation and consequences of English's colonial expansion.															
Prerequisites (or NONE):	Any two 200-level English courses.														
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>															
Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
Maximum enrolment (for information only): 25 Expected Frequency of Course Offerings: Every three years <i>(Every semester, Fall only, annually, etc.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture/seminar hours</td> <td style="text-align: center;">60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">60</td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60
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Total hours	60														
Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes															
Department / Program Head or Director: Melissa Walter	Date approved: October 25, 2019														
Faculty Council approval	Date approved: January 2020														
Dean/Associate VP: Jacqueline Nolte	Date approved: January 2020														
Campus-Wide Consultation (CWC)	Date of posting: March 20, 2020														
Undergraduate Education Committee (UEC) approval	Date of meeting: April 24, 2020														

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Recognize the structural features that distinguish Old, Middle, Early Modern, and Contemporary English, oral and written.
- Describe the processes that produced each successive phase of linguistic development.
- Articulate the significance of the historical, geographical, and social factors that constitute the language's "outer history" of English.
- Articulate the significance of phonological, morphological, and syntactic evolution known as the "inner history" of English.
- Analyze the dynamic nature of language and its complex relationship to history, with attention to the impacts of English's global colonial history, using appropriate scholarly conventions and research methods.
- Apply knowledge of relevant social historical contexts to course materials.
- Conduct guided research and synthesize secondary sources in written and oral work.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, classroom discussion, exercises, writing assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Brinton and Arnovick	The English Language: A Linguistic History	<input checked="" type="checkbox"/>	Oxford UP	2016
2. Kim and Smith	This Language: A River	<input checked="" type="checkbox"/>	Broadview Press	2017
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	Project:	25%	Practicum:	%	Other:	%
Quizzes/tests:	15%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Weeks 1-3: Theories of linguistic development; Indo-European Languages

Weeks 4-5: Old English (phonology/morphology/syntax)

Weeks 6-8: Middle English (ph/m/s); Midterm

Weeks 9-10: Early Modern English (ph/m/s)

Weeks 11-13: Research workshops; Contemporary English: dialects, regional variations, pidgins, and Creoles.