

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENGR 113	Number of Credits: 4 Course credit policy (105)														
Course Full Title: Engineering Physics - Statics and Dynamics Course Short Title: Statics and Dynamics <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Applied and Technical Studies	Department (or program if no department): Physics														
Calendar Description: Emphasizes solution techniques and proper documentation for problems involving practical applications of Newton's laws to engineering situations.															
Prerequisites (or NONE):	MATH 111 and PHYS 111.														
Corequisites (if applicable, or NONE):	NONE														
Pre/corequisites (if applicable, or NONE):	NONE														
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PHYS 113 Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>															
Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture/seminar hours</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">90</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops	45	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	90
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Total hours	90														
Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes															
Department / Program Head or Director: Norm Taylor	Date approved: October 2019														
Faculty Council approval	Date approved: November 2019														
Dean/Associate VP: John English	Date approved: November 2019														
Campus-Wide Consultation (CWC)	Date of posting: February 21, 2021														
Undergraduate Education Committee (UEC) approval	Date of meeting: October 2, 2020														

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Accurately make free body diagrams for single objects and structures
- Use Newton's Laws to model and analyze practical situations in statics and dynamics
- Properly choose from multiple co-ordinate systems to simplify the analysis
- Use kinematics, energy, momentum or thermodynamics as appropriate for the solution of a situation
- Properly document a solution in the standard format for engineering/industrial applications
- Participate in the design and construction of group projects and subsequent presentation of the results.

The learning outcomes are defined by the requirements for the Phys III component of the "First-Year Common Engineering Curriculum for the BC Post-Secondary Sector" which state the required course content, which is listed below in the Course Content section.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The course will be presented using lectures, tutorials, and a project. Approximately seven problems per week will be handed in and marked. During the tutorial the marked assignments will be discussed, additional problems in the same general area will be dealt with, and help will be given for those needing it for the next assignment set. There will be a close coordination between the lecture topics and the tutorials. The project will be a spaghetti bridge competition (or something similar) based on the structural chapter covered.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Hibbeler, R.C.	Engineering Mechanics (Statics and Dynamics), 14 th ed.	<input checked="" type="checkbox"/>	Pearson	2015
2. Beer, F.; Johnston, E.R.; Mazurek D.; Cornwell, P.	Vector Mechanics for Engineers, S. I. Metric Ed.	<input checked="" type="checkbox"/>	McGraw Hill	2015
3. Young and Freedman	University Physics, 15 th ed.	<input checked="" type="checkbox"/>	Pearson	2019
4.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Engineering grade paper and simple drawing instruments.

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	15%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	10%	Practicum:	%	Other:	%
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Lecture hours on each topic will follow provincially-mandated guidelines.

Topic

Introduction to mechanics, fundamental concepts and principles, systems of units, solution methods and numerical accuracy; vectors
 Newton's laws, forces as vectors, free body diagrams and equilibrium
 Rigid body equilibrium, torques as vector cross products, equivalent forces and couples; loadings and distributed forces
 Rigid body equilibrium in two and three dimensions
 Analysis of structures (trusses and frames)
 Internal forces
 Friction-wedges, square threaded screws, journal bearings, thrust bearings, and belt friction
 Particle kinematics – rectilinear and curvilinear motion (radial and tangential components)
 Newton's second law on dynamic systems
 Project: Spaghetti bridge
 Introduction to thermodynamics
 Heat capacity; kinetic theory
 Thermodynamic laws; heat engines

Chapters

Hibb Ch1 1.1-1.6
 Hibb Ch2 2.1-2.9
 Hibb Ch3 3.1-3.4
 Hibb Ch4 4.1-4.10

 Hibb Ch5 5.1-5.7
 Hibb Ch6 6.1-6.6
 Hibb Ch7 7.1-7.3
 Hibb Ch8 8.1-8.4
 Hibb Ch12 12.1-12.9
 Hibb Ch13 13.1 13.6

 Y&F Ch 15 15.1-15.9
 Y&F Ch 16 16.1-16.7