

ORIGINAL COURSE IMPLEMENTATION DATE: September 2014
REVISED COURSE IMPLEMENTATION DATE: September 2023
COURSE TO BE REVIEWED (six years after UEC approval): September 2028

Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENPH 310		Number of Credits: 5 Course credit policy (105)			
Course Full Title: Microelectronics					
Course Short Title:					
Faculty: Faculty of Applied and Technical St	udies	Department (or program if no department): Physics			
Calendar Description:					
Time and frequency domain analysis of lineal operational amplifiers, feedback and stability instrumentation.					
Prerequisites (or NONE):	PHYS 221.				
Corequisites (if applicable, or NONE):					
Pre/corequisites (if applicable, or NONE):	PHYS 232 or ENGR 210.				
Antirequisite Courses (Cannot be taken for	additional cred	dit.)	Course Details		
Former course code/number:			Special Topics course: No		
Cross-listed with: Equivalent course(s): PHYS 332 and PHYS 342			(If yes, the course will be offered under different letter designations representing different topics.) Directed Study course: No		
					(If offered in the previous five years, antirequipely ded in the polander description as a part
included in the calendar description as a note for the antirequisite course(s) cannot take thi		Grading System: Letter grades			
, (,			Delivery Mode: May be offered in multiple delivery modes		
Typical Structure of Instructional Hours			Expected frequency: Annually		
Lecture/seminar		75	-	Maximum enrolment (for information only): 18	
Supervised laboratory hours (science lab)		30			
			Prior Learning Assessment and Recognition (PLAR)		
			PLAKE	s available for this course	
Total hours 105		105	Transfer Credit (See <u>bctransferguide.ca</u> .)		
Scheduled Laboratory Hours			Transfer credit already exists: Yes		
Labs to be scheduled independent of lecture	hours: 🛛 No	o □ Yes	Submit outline for (re)articulation: Yes		
			(If yes, fill in <u>transfer credit form</u> .)		
Department approval				Date of meeting:	February 14, 2022
Faculty Council approval				Date of meeting:	April 14, 2022
Undergraduate Education Committee (UEC) approval				Date of meeting:	September 23, 2022

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

- 1. Analyze existing analog and digital electronic circuits at the block level.
- 2. Design specific analog and digital electronic circuits at the block level.
- 3. Construct physical analog and digital circuits using individual electronic components.
- 4. Use D/A and A/D conversion proficiently.
- 5. Manage the devices, tools, and electronic components in a basic electronics laboratory.
- 6. Simulate electronic circuits using industry standard software tools.
- 7. Explain how various basic electronic components work at both a fundamental and a practical level.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Final exam:	40% Assig	inments: 15%	Quizzes/tests: 25%
Lab work:	20%	%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form.</u>)

Туре	Author or description	Title and publication/access details	Year
1. Textbook	Sedra / Smith	Microelectronic Circuits, 7e	2014
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Course Content and Topics

- Signals and amplifiers
- Diodes and semiconductor physics
- Bipolar Junction Transistors
- MOS Field Effect Transistors
- Operational Amplifiers
- Integrated circuit amplifiers
- Power amplifier
- Frequency response
- Digital circuits
- D/A and A/D conversion
- Filters and tuned amplifiers