

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ENPH 340		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Microcontrollers and Embedded Systems <b>Course Short Title:</b> Microcontrollers & Embed Syst															
<b>Faculty:</b> Faculty of Applied and Technical Studies		<b>Department (or program if no department):</b> Physics													
<b>Calendar Description:</b> Introduction of the design and construction of microprocessor-controlled devices. Basic concepts of sensors and actuators. Introduction to embedded systems using microcontrollers. C and assembly language programming.  Note: Students with credit for ENGR 340 cannot take this course for further credit.															
<b>Prerequisites (or NONE):</b>		ENPH 320.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>ENGR 340</b> Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>18</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>21</td> </tr> <tr> <td>Supervised laboratory hours (science lab)</td> <td>54</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>75</b></td> </tr> </table>		Lecture/seminar	21	Supervised laboratory hours (science lab)	54							<b>Total hours</b>	<b>75</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	21														
Supervised laboratory hours (science lab)	54														
<b>Total hours</b>	<b>75</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> February 14, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> April 14, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> September 23, 2022													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze the architecture of a microcontroller.
2. Describe arithmetic logic instructions and programs.
3. Describe advanced addressing modes, macros and modules.
4. Write programs using C and assembly language.
5. Explain basic concepts of sensors and actuators.
6. Describe interface with analog and digital I/O, timer/counter programming.
7. Design simple embedded systems.
8. Design and construct projects using a microcontroller, sensor(s), motor(s), and electronic components.
9. Communicate effectively with project collaborators about the concepts above.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	5%	Quizzes/tests:	10%	Final exam:	25%
Lab work:	30%	Project:	30%		%

**Details:**

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Edward H. Currie, David Van Ess	PSoC3/5 Reference Book	2010
2. Textbook	Robert Ashby	Designer's Guide to the Cypress PSoC	2005
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

The necessary laboratory equipment will be provided to the students.

**Course Content and Topics**

1. Introduction to microprocessor systems
2. Microcontroller architectures
3. Assembly language programming
4. C programming for microcontrollers
5. Input/output ports and I/O interfacing
6. Arithmetic logic instructions and programs
7. Advanced addressing modes, macros, and modules
8. Interfacing with analog and digital I/O, timer/counter programming, and interrupts

Laboratory sessions include experiments on microprocessor-based hardware design; assembly and C language program development; programming and interfacing with I/O device; and sessions dedicated to the design and completion of a major laboratory project.