

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: English as a Second Language

IMPLEMENTATION DATE: January, 1999

ESL CMS

Computer-Mediated Multi-Skill Course

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NAME & NUMBER OF COURSE

DESCRIPTIVE TITLE

UCFV CREDIT

CATALOGUE DESCRIPTION:

Students will study each of the skill areas of speaking, grammar, vocabulary, reading and writing. Instruction will be through the use of computer software, Internet resources, and interactive web-based activities.

COURSE PREREQUISITES: Placement by interview test showing that a student has a basic grasp of the English alphabet, phonics, and sentence structure.

COURSE COREQUISITES: N/A

**HOURS PER TERM
FOR EACH
STUDENT**

Lecture	16 hrs
Laboratory	16-32 hrs
Seminar	hrs
Field Experience	hrs

Student Directed	16-32
Learning	
Other - specify:	

TOTAL	64 HRS
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UCFV CREDIT ☐
TRANSFER

UCFV CREDIT X
NON-TRANSFER

NON-CREDIT ☐

TRANSFER STATUS (Equivalent, Unassigned, Other Details)

UBC

SFU

UVIC

Other

AUTHORIZATION SIGNATURES:

Course Designer(s) Kenan Davis

Chairperson

Department Head [Signature]

Dean: [Signature] Curriculum Committee

PAC: Approval in Principle [Signature]

PAC: Final Approval: Nov. 6/98

Date

Date

ESL CMS**NAME & NUMBER OF COURSE****COURSES FOR WHICH THIS IS A PREREQUISITE:**

N/A

RELATED COURSES

N/A

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**TEXTS:**

Course pack (includes software instructions, program record sheets, and supplemental activities and information)

SUPPLEMENTAL TEXTS:

Dictionary

Access to ESL software and the Internet

OBJECTIVES:

Upon completion of this course, the student will:

- i. Feel more comfortable in expressing himself/herself in spoken English
- ii. Have competence in writing accurate short sentences and paragraphs according to his/her ability
- iii. Read material at an appropriate level with good understanding
- iv. Have developed an ability to work independently

METHODS:

This will be an active and interactive class where students learn by practising English in the skill areas of writing, grammar, reading, speaking and listening independently, in pairs or in groups as best suits the learning situation. The students will use computer software, Internet resources, and web-based interactive activities to learn and practise English. The teacher will utilize supplementary materials and will incorporate listening/speaking and writing activities to reinforce learning. The students will be responsible for keeping records of work completed.

STUDENT EVALUATION PROCEDURE:

Students will be evaluated as follows:

In-class assignments	50%
(Includes homework assignments & computer work records)	
Mid-term	20%
Final Exam	30%

Students require 75% to receive credit for the course.

ESL CMS**NAME & NUMBER OF COURSE**

COURSE CONTENT

Content will be adjusted to suit the needs of the students and so may vary slightly from one semester to another. Students will use a variety of computer software programs, Internet resources, interactive web-based activities, and individual or group in-class activities to learn and practice English reading, vocabulary, writing, grammar, speaking, and listening. Students will learn to develop individual responsibility for learning through record keeping, using Help sheets, following oral and written instructions, and through peer help.