

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: English as a Second Language

IMPLEMENTATION DATE: January, 1999

ESL CWE 30
NAME & NUMBER OF COURSE

Computer Word Exploration 30
DESCRIPTIVE TITLE

2
UCFV CREDIT

CATALOGUE DESCRIPTION:

Students will study the spelling, phonics, grammatical class, and meaning of 400 one-syllable English words through the use of computer software, computer-generated activities, and speaking and writing reinforcement activities.

COURSE PREREQUISITES: Placement by interview test showing that a student has a basic grasp of the English alphabet, phonics, and sentence structure.

COURSE COREQUISITES: N/A

HOURS PER TERM
FOR EACH
STUDENT

Lecture	16 hrs
Laboratory	24 hrs
Seminar	hrs
Field Experience	hrs

Student Directed	
Learning	24 hrs
Other - specify:	
	hrs
TOTAL	64 HRS

UCFV CREDIT ☐
TRANSFER

UCFV CREDIT X
NON-TRANSFER

NON-CREDIT ☐

TRANSFER STATUS (Equivalent, Unassigned, Other Details)

UBC

SFU

UVIC

Other

AUTHORIZATION SIGNATURES:

Course Designer(s) Karen Davies

Chairperson

Department Head: [Signature]

Dean: [Signature]

Curriculum Committee

PAC: Approval in Principle _____

PAC: Final Approval: Nov. 9/98

Date

Date

ESL CWE 30**NAME & NUMBER OF COURSE****COURSES FOR WHICH THIS IS A PREREQUISITE:**

N/A

RELATED COURSES

N/A

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**TEXTS:**

Course pack (includes software instructions, supplemental activities and information, and homework assignments)

SUPPLEMENTAL TEXTS:

Dictionary

Access to "Spell It 3" computer software

OBJECTIVES:

Upon completion of this course, the student will:

- i. Have an awareness of English phonics and spelling
- ii. Have learned the recognition and meaning of 400 one-syllable English words
- iii. Have the ability to use these words in everyday speech and in writing
- iv. Have an awareness of the grammatical class (restricted to nouns, verbs, and adjectives at this level) of 400 English words
- v. Have developed an ability to work independently

METHODS:

Students will study English spelling, phonics, grammatical classes, and word meaning individually or in groups using computer software, computer-generated activities, and speaking and writing activities. Students will work through a regular routine of activities each class in a self-paced manner. Speaking activities will be done in groups. Students will do regularly scheduled quizzes and computer-generated homework.

STUDENT EVALUATION PROCEDURE:

Students will be evaluated as follows:

Quizzes and in-class work (includes homework assignments & Computer work records)	50%
Mid-term	20%
Final Exam	30%

Students need 75% to receive credit for this course.

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COURSE CONTENT

Students will use "Spell It 3" (educational software program) to study the spelling and phonics of 400 one-syllable words arranged phonetically into 15 or 20 word lists. Students will use dictionaries to identify the grammatical class of the words and will practice using the words in context through group speaking activities or through individual writing assignments. Students will be quizzed on each word list. Students will be expected to be able to identify common vowel and/or consonant sounds in the words, show an awareness of the grammatical class of the words, and to complete sentences in multiple-choice questions to demonstrate recognition ability. The mid-term and final exams will include the same types of questions, as well as a section in which students will be expected to write sentences using some of the most common English words to demonstrate recognition and production ability. Students will be expected to keep records of work completed in the "Spell It 3" program.