

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: English as a Second Language

IMPLEMENTATION DATE: January, 1999

ESL CWE 40
NAME & NUMBER OF COURSE

Computer Word Exploration 40
DESCRIPTIVE TITLE

2
UCFV CREDIT

CATALOGUE DESCRIPTION:

Students will study the spelling, phonics, grammatical class, and meaning of 400 one to three-syllable English words through the use of computer software, computer-generated activities, and speaking and writing reinforcement activities.

COURSE PREREQUISITES: ^{ESL} One of WE 30, S36, R30, V33 or W/G34

COURSE COREQUISITES: N/A

HOURS PER TERM
FOR EACH
STUDENT

Lecture	16 hrs
Laboratory	24 hrs
Seminar	hrs
Field Experience	hrs

Student Directed Learning	24 hrs
Other - specify:	hrs
TOTAL	64 HRS

UCFV CREDIT ☐
TRANSFER

UCFV CREDIT ☒
NON-TRANSFER

NON-CREDIT ☐

TRANSFER STATUS (Equivalent, Unassigned, Other Details)

UBC

SFU

UVIC

Other

AUTHORIZATION SIGNATURES:	
Course Designer(s) <u>Karen Davis</u>	Chairperson <u>[Signature]</u>
Department Head <u>[Signature]</u>	Curriculum Committee Dean <u>[Signature]</u>
PAC: Approval in Principle _____ Date _____	PAC: Final Approval: <u>Nov. 9/98</u> Date _____

ESL CWE 40**NAME & NUMBER OF COURSE****COURSES FOR WHICH THIS IS A
PREREQUISITE:**

N/A

RELATED COURSES

N/A

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**TEXTS:**

Course pack (includes software instructions, supplemental activities and information, and homework assignments)

SUPPLEMENTAL TEXTS:

Dictionary

Access to "Spell It 3" software program.

OBJECTIVES:

Upon completion of this course, the student will:

- i. Have a good awareness of English phonics and spelling
- ii. Have learned the recognition and meaning of 400 one to three-syllable English words
- iii. Have the ability to use these words in everyday speech and in writing
- iv. Have developed a strong ability to work independently
- v. Have a better awareness of the grammatical class of 400 English words

METHODS:

Students will study English spelling, phonics, grammatical classes, and word meaning individually or in groups using computer software, computer-generated activities, and speaking and writing activities. Students will work through a regular routine of activities each class in a self-paced manner. Speaking activities will be done in groups. Students will do regularly scheduled quizzes and computer-generated homework assignments.

STUDENT EVALUATION PROCEDURE:

Students will be evaluated as follows:

Quizzes and in-class work	50%
(Including homework assignments & computer work records)	
Mid-term	20%
Final Exam	30%

Students need 75% to receive credit for the course.

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COURSE CONTENT

Students will use "Spell It 3" to study the spelling and phonics of 400 one to three-syllable words arranged phonetically into 15 or 20 word lists. Students will use dictionaries to identify the grammatical class of the words and to practice using the words in context through group speaking activities or through individual writing assignments. Students will be quizzed on each word list. Students will be expected to be able to identify common vowel and/or consonant sounds in the words, to show an awareness of the grammatical class of the words, and to complete sentences in multiple-choice questions by choosing appropriate words to demonstrate recognition ability. The mid-term and final exams will include the same types of questions as well as a section in which students will be expected to write sentences using some of the most common English words to demonstrate production ability. Students will be expected to keep records of work completed in the "Spell It 3" program.