

COURSE IMPLEMENTATION DATE: { _____ }
 COURSE REVISED IMPLEMENTATION DATE: { September-2004 }
 COURSE TO BE REVIEWED: { September-2008 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

ESL	Community Access, Business & Information Technology/ESL	
ESL CWE40		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Computer Word Exploration II	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

Students will study the spelling, phonics, grammatical class, and meaning of 400 one to three-syllable English words through the use of computer software, computer-generated activities, and speaking and writing reinforcement activities.

PREREQUISITES:

One of ESL CWE30, S36, RV38 or WG34 or placement by ESL assessment.

COREQUISITES:
SYNONYMOUS COURSE(S)

- (a) Replaces: n/a
(Course #)
- (b) Cannot take: n/a for further credit
(Course #)

SERVICE COURSE TO:

n/a
(Department / Program)

n/a
(Department / Program)

TOTAL HOURS PER TERM: **80**

STRUCTURE OF HOURS:

Lectures: 24 hrs.
 Seminar: _____ hrs.
 Laboratory: 32 hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: 24 hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: yes YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 20

EXPECTED FREQUENCY OF COURSE OFFERING: 2 times a year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO x

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO x

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO x

AUTHORIZATION SIGNATURES:

Course designer(s): D Neil Campbell

Chairperson: n/a
(type name in this field)
(Curriculum Committee)

Course reviewed by: n/a
(type name in this field)

Department Head: D Neil Campbell

Dean: Karen Evans

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: 29-Oct-03

ESL CWE40

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon completion of this course, the student will:

- i. Have a good awareness of English phonics and spelling
- ii. Have learned the recognition and meaning of 400 one to three-syllable English words
- iii. Have the ability to use these words in everyday speech and in writing
- iv. Have developed a strong ability to work independently
- v. Have a better awareness of the grammatical class of 400 English words

METHODS:

Students will study English spelling, phonics, grammatical classes, and word meaning individually or in groups using computer software, computer-generated activities, and speaking and writing activities. Students will work through a regular routine of activities in each class in a self paced manner. Speaking activities will be done in groups. Students will do regularly scheduled quizzes and computer-generated homework assignments.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO x

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Course pack (includes software instructions, supplemental activities and information, and homework assignments)

Supplemental Texts:

Dictionary

"Spell It 3" software program.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Students will be evaluated as follows:

Quizzes and in class work

(Including Homework assignments and computer work records)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Students will use "Spell It 3" to study the spelling and phonics of 400 one to three-syllable words arranged phonetically into 15 or 20 word lists. Students will use dictionaries to identify the grammatical class of the words and to practice using the words in context through group speaking activities or through individual writing assignments. Students will be quizzed on each work list. Students will be expected to be able to identify common vowel and /or consonant sounds in the words, to show an awareness of the grammatical class of the words, and to complete sentences in multiple choice questions by choosing appropriate words to demonstrate recognition ability. The mid term and final exams will include the same types of questions as well as a section in which students will be expected to write sentences using some of the most common English words to demonstrate production ability. Students will be expected to keep records of work completed in the "Spell It 3" program.