

COURSE IMPLEMENTATION DATE: { _____ }
 COURSE REVISED IMPLEMENTATION DATE: { _____ Sep-04 _____ }
 COURSE TO BE REVIEWED: { _____ Sep-08 _____ }
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: <u>Community Access, Business & Information Technology/ESL</u>		
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COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
ESL through Film		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Students practice and develop reading, writing, grammar, listening and speaking English through the interesting medium of film.

PREREQUISITES:	<u>ESL R40 and ESL S46</u>
COREQUISITES:	<u>none</u>

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: <u>N/A</u> (Course #)	<u>N/A</u> (Department / Program)
(b) Cannot take: <u>N/A</u> for further credit (Course #)	<u>N/A</u> (Department / Program)

TOTAL HOURS PER TERM:	TRAINING DAY-BASED INSTRUCTION
80	LENGTH OF COURSE: <u>N/A</u>
STRUCTURE OF HOURS:	HOURS PER DAY: <u>N/A</u>
Lectures: <u>48</u> hrs.	
Seminar: _____ hrs.	
Laboratory: <u>16</u> hrs.	
Field Experience: _____ hrs.	
Student Directed Learning: <u>16</u> hrs.	
Other (Specify): _____ hrs.	

MAXIMUM ENROLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERING:	<u>2 times a year (Fall and Winter)</u>
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	YES _____ NO X
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	YES _____ NO X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	YES _____ NO X

AUTHORIZATION SIGNATURES:			
Course designer(s):	<u>Naomi Born</u>	Chairperson:	<u>(Curriculum Committee)</u>
Department Head:	<u>Neil Campbell</u>	Dean:	<u>Karen Evans</u>
PAC Approval in Principle Date:	<u>(type date in this field)</u>	PAC Final Approval Date:	<u>29-Oct-03</u>

ESL FLM

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the students will have mastered skills in the following areas:

In writing: summarize and communicate opinions.

In reading: understand and restate.

In listening: predict meaning from context, understand and interpret the media, actively listen in a group situation.

In speaking: express reactions and opinions, contribute to group discussions.

METHODS:

The instructor will facilitate, observe, and evaluate the students' participation in communicative activities. Whole and small group activities will be combined with individual assistance and student-directed learning.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO x

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

No textbook required.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The total course letter grade may be a composite of assignments, projects, interviews, presentations and quizzes.

