

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: ESL

DATE: 15 April, 1998

ESL MSC

(NAME & NUMBER OF COURSE)

Multiskill Class for ESL Students

(DESCRIPTIVE TITLE)

2

UCFV CREDIT

Calendar DESCRIPTION:

Students will study each of the skill areas of speaking, grammar, vocabulary, reading and writing. This is a section of ongoing, self-paced instruction and is intended for local students who have insufficient time and little necessity to take academic day courses.

RATIONALE:

This section is designed to integrate all the skill areas as opposed to regular, academic courses which cover primarily one skill area. With this integration, students will be exposed to all the skills within a shorter block of time. A multiskill class is a pedagogically sound method of delivering an ESL course, and, in addition, of providing ESL instruction to a larger number of students.

COURSE PREREQUISITES:

Placement by an interview test showing that the student has a basic grasp of the English alphabet, phonics, and sentence structure.

COURSE COREQUISITES: N/A

HOURS PER TERM FOR EACH STUDENT

Lecture	64 hrs
Laboratory	hrs
Seminar	hrs
Field Experience	hrs

Student Directed	
Learning	hrs
Other - specify:	
TOTAL	64 HRS

UCFV CREDIT ☐
TRANSFER

UCFV CREDIT ☒
NON-TRANSFER

NON-CREDIT ☐

MAXIMUM ENROLMENT: 20

Is transfer requested? NO

AUTHORIZATION SIGNATURES:

Course Designer(s) Robin Newfield

Chairperson

Department Head [Signature]

Dean [Signature]

PAC: Approval in Principle

Date

PAC: Final Approval: 1998-04-29

Date

NAME & NUMBER OF COURSE**COURSES FOR WHICH THIS IS A PREREQUISITE:**

N/A

RELATED COURSES

N/A

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**Student TEXTS:**

A rotation of the first two publications:

- | | | | |
|----|--|-----------------------|---------------------------|
| 1. | <u>Canadian Concepts, 2nd Edition</u> | 2-5 inclusive | Prentice-Hall |
| 2. | <u>The Grammar Dimensions Series 1-3</u> | Larsen-Freeman, Diane | Heinle & Heinle Publisher |

SUPPLEMENTAL TEXTS:

- | | | | |
|----|---------------------------------|-----------|---------------------------|
| 1. | <u>The Heart of the Matter</u> | Val, M. | Heinle & Heinle Publisher |
| 2. | <u>Let's Talk, Let's Listen</u> | Naber, V. | Nelson |

OBJECTIVES:

Upon completion of this course, the student will:

- i. Feel more comfortable in expressing himself/herself in spoken English
- ii. Have competence in writing accurate short sentences and paragraphs according to his/her ability
- iii. Read material at an appropriate level with good understanding.

METHODS:

This will be an active and interactive class where students learn by practising English in the skill areas of writing, reading, speaking and listening independently, in pairs or in groups as best suits the learning situation. The students will use their texts for in-class study and homework. The teacher will utilise supplementary materials such as videos, newspapers and interactive exercises to enhance the learning situation.

STUDENT EVALUATION PROCEDURE:

Teacher observation and regular tests on material covered. Credit or non credit at the end of the course will be determined by a 75% result on test material and 25% on in-class participation, attendance and demonstrated progress.

COURSE CONTENT

Content will be adjusted to suit the needs of the students and so may vary slightly from one semester to another. All skill areas of speaking, listening, reading, writing, and grammar will be covered. One text will be used over two semesters so that students may return to the class for an additional semester and continue to learn. In addition, an alternate text will be used the following year in order to give the opportunity to those students who may wish to continue over a third and further semester.