

COURSE IMPLEMENTATION DATE: { Sept.04 }
 COURSE REVISED IMPLEMENTATION DATE: { _____ }
 COURSE TO BE REVIEWED: { Sept.08 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: Community Access, Business & Information Technology/ESL
COURSE NAME/NUMBER: ESL RV68 **FORMER COURSE NUMBER:** ESL R60 / ESL V63 **UCFV CREDITS:** 6
COURSE DESCRIPTIVE TITLE: ESL Reading and Vocabulary- Advanced I

CALENDAR DESCRIPTION:

ESL RV68 is designed for advanced students who wish to continue to strengthen their reading and vocabulary skills for academic, personal, or career purposes. This course builds on reading skills with an emphasis on summarizing, outlining, and taking notes from a range of fictional and infictional material. Students are also introduced to literature through unabridged novels and to interpretive reading. Students can also expect to increase their vocabulary by at least 300 word and 50 idiomatic expressions.

PREREQUISITES:

RV58, or R50 & V53, or placement by ESL Assessment

COREQUISITES:
SYNONYMOUS COURSE(S)

- (a) Replaces: R60 & V63
 (Course #)
 (b) Cannot take: _____ for further credit
 (Course #)

SERVICE COURSE TO:

 (Department / Program)

 (Department / Program)

TOTAL HOURS PER TERM: 160

STRUCTURE OF HOURS:

Lectures: 96 hrs.
 Seminar: _____ hrs.
 Laboratory: 64 hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: yes YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A
HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 20

EXPECTED FREQUENCY OF COURSE OFFERING: 3 times a year (Fall, Winter, Spring or Summer)

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO

AUTHORIZATION SIGNATURES:

Course designer(s): High-level RV Committee

Chairperson: Naomi Born
(Curriculum Committee)

Course reviewed by: ESL Department

Department Head: Neil Campbell

Dean: Karen Evans

PAC Approval in Principle Date: _____

PAC Final Approval Date: May 28, 2003

ESL RV68

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

By the end of this course, the student should be able to:

read with good comprehension of surface level content through the application of a variety of reading skills such as vocabulary in context and recognizing main ideas and distinguishing between main ideas and supporting points

recognize argument logic and validity

demonstrate comprehension through the writing of summaries, outlines, and notes

recognize meaning of 250 - 300 words and produce sentences using these words

recognize meaning of word parts taught in class

identify and use different forms of the words taught in class

METHODS:

Methods will vary by the instructor, but could include:

in-class and homework reading and vocabulary assignments

whole class and small group discussion to determine comprehension

on-line and text-based reading activities

Students will be expected to do independent lab work to consolidate and extend the skills taught in class.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO _____

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Ten Steps to Building College Reading Skills, Langan, Townsend Press

Building Vocabulary Skills, Nist & Mohr, Townsend Press

Active Skills for Reading: Book 3, Anderson, Heinle & Heinle

Novels (student and/or teacher selected)

SUPPLIES / MATERIALS:

may need head phones for lab

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The total letter grade may be a composite of:

Home and in class/lab work 20%

Quizzes 30%

Mid-term examination 20%

Final examination 30%

Students must achieve a lettergrade of at least C- (70%) before moving on to R70 or V73

