UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { _____ **}**
COURSE REVISED IMPLEMENTATION DATE: { Sept.04 **}**
COURSE TO BE REVIEWED: { Sept.08 **}**
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) **MONTH / YEAR**

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Community Access, Business & Information Technology/ESL**

ESL V83		3
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

ESL Vocabulary - Bridge
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
ESL V83 is intended for students with academic aspirations and a strong vocabulary base. It familiarizes students with the vocabulary that they can expect to encounter in university and college courses. It also includes studies in independent vocabulary development.

PREREQUISITES: V73, or placement by ESL Assessment

COREQUISITES:

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)

_____ (Department / Program)

TOTAL HOURS PER TERM: 80

STRUCTURE OF HOURS:

Lectures:	48 hrs.
Seminar:	hrs.
Laboratory:	32 hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: yes **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 20

EXPECTED FREQUENCY OF COURSE OFFERING: 3 times a year (Fall, Winter, Spring or Summer)

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	**YES**	**NO** √
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	**YES**	**NO** √
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	**YES**	**NO** √

AUTHORIZATION SIGNATURES:

Course designer(s): High level RV Committee

Chairperson: Naomi Born **(Curriculum Committee)**

Course reviewed by: ESL Department

Department Head: Neil Campbell

Dean: Karen Evans

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: 28-May-03

ESL V83

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the students will be able to:

recognize and/or use the vocabulary and idioms presented in class.
apply the vocabulary skills taught in class to deal successfully with new words.

METHODS:

Students will learn new words, idioms, word parts through the use of exercises from simple manipulation, to problem-solving, to more complex open-ended activities.
Students will work individually, in pairs, and/or in small groups.

Students will be expected to do independent lab work to consolideate and extend the skills taught in class.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES** _____ **NO** √

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Advancing Vocabulary Skills, Townsend Press.

SUPPLIES / MATERIALS:

May require head phones for lab work.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The total lettergrade may be a composite of:

Homework & classwork	20%
Quizzes	30%
Mid-term examination	20%
Final examination	30%

ESL V83
COURSE NAME / NUMBER

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Students will be responsible for completing all the assigned work in the course textbook/
There will also be chapter and unit tests based on the material in the textbook.
The students will also be asked to complete a variety of activities using new vocabulary words and their related forms in discussions and in writing.