

ORIGINAL COURSE IMPLEMENTATION DATE: January 1981
REVISED COURSE IMPLEMENTATION DATE: September 2017

January 2023

COURSE TO BE REVIEWED: (six years after UEC approval)

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: FILM 110			Number of Credits: 3 Course credit policy (105)				
Course Full Title: Introduction to Cinema							
Course Short Title (if title exceeds 30 charac	ters):						
Faculty: Faculty of Humanities		Depa	Department (or program if no department): Visual Arts				
Calendar Description:		•					
This course introduces the principles of film a and technical development of motion pictures							
Prerequisites (or NONE):	None.						
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Transfer Credit Transfer credit already exists: ☑ Yes ☐ No Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☑ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: ☐ Yes ☑ No To find out how this course transfers, see bctransferguide.ca.			
Total Hours: 45				Special	Topics		
Typical structure of instructional hours:				Will the course be offered with different topics?			
Lecture hours 2]	☐ Yes ☒ No			
Seminars/tutorials/workshops	Seminars/tutorials/workshops			If yes, different lettered courses may be taken for credit:			
Laboratory hours				No Yes, repeat(s) Yes, no limit			
Field experience hours				Tes, no minic			
Experiential (practicum, internship, etc.)				Note: The specific topic will be recorded when offered.			
Online learning activities				Maximum enrolment (for information only): 36			
Other contact hours: Viewing films		25					
	Total	45]	Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually			
Department / Program Head or Director: S	Shelley Stefar	<u> </u>			Date approved:	October 24, 2016	
Faculty Council approval				Date approved:	December 2016		
Campus-Wide Consultation (CWC)					Date of posting:	n/a	
Dean/Associate VP: Jacqueline Nolte				Date approved:	December 2016		
Undergraduate Education Committee (UEC) approval				Date of meeting:	January 27, 2017		

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Analyze and discuss a film both in content and form in any film genre
- Identify the historical and aesthetic developments of narrative cinema
- 3. Identify the economic and social impact of the classical Hollywood studio systems on film culture
- 4. Utilize the basic vocabulary used in cinematography, art direction, editing, and sound design
- 5. Identify the basic differences of film styles addressed in fiction, documentary and independent films
- 6. Research cinematic topics for written essay

Prior Learning Assessment and Recognition (PLAR)							
☑ Yes ☐ No, PLAR cannot be awarded for this course	e because						
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Lecture, screening, group discussion, readings, written assignments.							
Grading system: Letter Grades: ☐ Credit/No Credit: ☐	Labs to be scheduled independent of lecture hours: Yes \square No \boxtimes						

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Тур	Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year			
1.	Giannetti, L. & Leach, J.	Understanding Movies. (5th Canadian edition).		Toronto: Pearson Education Canada Inc.	2010			
2.	Corrigan, Timothy	A Short Guide to Writing About Film (7th edition)		Toronto: Pearson Education Canada Inc.	2010			
3.								
4.								
5.								

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	65%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Written Analysis:	%	Attendance:	10%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week:

- 1. Introduction Why Study Film?
- Early Motion Pictures and the Development of New Techniques and Technologies
 Narrative Form and the Question of Narrator Credibility
- 4. Mise En Scène and German Expressionism
- 5. Cinematography as Storytelling & Magic Realism
- 6. Sound: Conventions, Transgressions, and the Art of Foley
- 7. Alternatives to Narrative Fiction Film: Documentary and Avant-Garde Films
- 8. Social Context and Film Style: National, International, and Transnational Cinema
- 9. Film Genres and the Fascination with Horror
- 10. Film Authorship & French New Wave Film
- 11. Cinema As Industry: Economics and Technology & Independent Film Culture
- 12. Filmmaker as Activist: The Cinema of Dissent