

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> FREN 101		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> French Language I																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Modern Languages																	
<b>Calendar Description:</b> An introduction to the French language through an intensive study of pronunciation, vocabulary, and structure to develop "creative communication."  Note: Not open to students who have taken French 11 within the last two years except with permission of instructor or department head. Note: This course is equivalent to CEFR level A1.																			
<b>Prerequisites (or NONE):</b>		None.																	
<b>Corequisites (if applicable, or NONE):</b>		None.																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None.																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 28  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> every semester																	
<b>Department / Program Head or Director:</b> Teresa Arroliga-Piper		<b>Date approved:</b> November 2016																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 2016																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 17, 2017																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 2016																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Introduce and describe themselves to others, giving information about looks and personality, family relationships, interests, and hobbies.
2. Request and provide personal information, such as name, age, nationality, and profession.
3. Use different registers appropriately, i.e. levels of formality.
4. Interact verbally with native speakers by asking and answering simple questions in areas of immediate concern or on familiar topics.
5. Show awareness of social conventions and cultural values embedded in the target language.
6. Communicate in French at the CEFR Basic User Beginner level (A1).
7. Construct sentences orally and in writing in the present, immediate future, and compound past.
8. Use descriptive, interrogative, and possessive adjectives.
9. Use expressions of quantity and interrogative pronouns.
10. Use a variety of vocabulary to do with student's daily life and routine.
11. Explain basic cultural differences between Canada and several francophone cultures.
12. Read and write short texts enabling them to function at a simple level in French.
13. Distinguish basic grammatical differences between French and English.
14. Demonstrate a working vocabulary of at least 500 words.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes    ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐    Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials** (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Cameron & Hamilton-Clark	<i>Bonjour, le Canada!</i> Livre Un	<input type="checkbox"/>	MMM	2016
2.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** (software, hardware, tools, specialized clothing, etc.)

Access to the Can8 interactive platform for oral practice.

**Typical Evaluation Methods and Weighting**

Final exam:	15%	Assignments:	50%	Midterm exam:	15%	Practicum:	%
Quizzes/tests:	10%	Lab work:	10%	Field experience:	%	Total:	100%

**Details (if necessary):** Students must have an average of at least 50% or better on exams.

**Typical Course Content and Topics**

1. Grammatical concepts: a. Verb tenses: the present, the immediate future, the compound past, b. Agreement of adjectives (descriptive, interrogative, possessive) c. Direct and Indirect object pronouns d. Expressions of quantity e. Interrogative pronouns f. Regular "er" and "ir" verbs as well as irregular verbs including faire, avoir, être, pouvoir, vouloir, devoir, boire.
2. Vocabulary: Topics may include: professions and academic studies, weather, daily routine, leisure activities, food, comparing city and country life, etc.
3. Cultural components may include: the Francophone world, the French academic system, Regional differences within France, Québec, gastronomic traditions
4. Pronunciation drills.
5. Weekly schedule:
  - Week 1 (Chap 1): classroom orders, greetings, identification of self, register, questions, negation.
  - Week 2 (Chap 1): articles, possession, contractions, numbers 1-30, subject pronouns, disjunctive pronouns, adjectives, verb "être".
  - Week 3 (Chap 2): -er verbs, time expressions, clock time, possessive adjectives,
  - Week 4 (Chap 2): numbers 31-100, ordinal numbers, verb "avoir"
  - Week 5 (Chap 3): comparisons, numbers, prepositions, questions (2),
  - Week 6 (Chap 3): verb "faire", verb + infinitive, "préférez" type verbs.
  - Week 7 review and mid-term exam
  - Week 8 (Chap 4): verb "aller", Direct Object pronouns, pronoun "y"
  - Week 9 (Chap 4): frequency, verb "venir" "futur proche", -ir verbs, *passé récent*.
  - Week 10 (Chap 5): reflexive verbs, frequency (2), verb "prendre"
  - Week 11 (Chap 5): partitive, pronoun "en", quantity, *passé composé* with "avoir"
  - Week 12 (Chap 6): *passé composé* with "être", indirect objects and pronouns.
  - Week 13 (Chap 6): verbs "vouloir", "pouvoir" and "devoir".