

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: FREN 101		Number of Credits: 3 Course credit policy (105)													
Course Full Title: French Language I Course Short Title: French Language I															
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages													
Calendar Description: An introduction to the French language through an intensive study of pronunciation, vocabulary, and structure. Note: Not open to students who have taken French 11 within the last two years except with permission of instructor or department head. Note: This course is equivalent to CEFR level A1.															
Prerequisites (or NONE):		None													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every semester Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	45	Tutorials/workshops	15							Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
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Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: November 10, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: December 15, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Introduce and describe themselves to others, giving information about looks and personality, family relationships, interests, and hobbies.
2. Request and provide personal information, such as name, age, nationality, and profession.
3. Use different registers appropriately (levels of formality).
4. Interact verbally with native speakers by asking and answering simple questions in areas of immediate concern or on familiar topics.
5. Show awareness of social conventions and cultural values embedded in the target language.
6. Communicate in French at the CEFR Basic User Beginner level (A1).
7. Construct sentences orally and in writing in the present, immediate future, and compound past.
8. Use descriptive, interrogative, and possessive adjectives.
9. Use expressions of quantity and interrogative pronouns.
10. Use a variety of vocabulary to do with student's daily life and routine.
11. Explain basic cultural differences between Canada and several francophone cultures.
12. Read and write short texts enabling them to function at a simple level in French.
13. Distinguish basic grammatical differences between French and English.
14. Demonstrate a working vocabulary of at least 500 words.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	50%	Final exam:	15%	%
Quizzes/tests:	25%	Lab work:	10%	%

Details: Assignments include compositions, journals, podcasts, role playing, presentations, storytelling. Quizzes/tests include 15% midterm exam. Students must have an average of at least 50% or better on exams.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Cameron & Hamilton-Clark	<i>Bonjour, le Canada!</i> Livre Un, MMM	2018
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Access to the Learning Branch interactive platform for oral practice.

Course Content and Topics

1. Grammatical concepts:
 - a. Verb tenses: the present, the immediate future, the compound past
 - b. Agreement of adjectives (descriptive, interrogative, possessive)
 - c. Direct and Indirect object pronouns
 - d. Expressions of quantity
 - e. Interrogative pronouns
 - f. Regular "er" and "ir" verbs as well as irregular verbs including *faire, avoir, être, pouvoir, vouloir, devoir, boire*
2. Vocabulary: Topics may include professions and academic studies, weather, daily routine, leisure activities, food, comparing city and country life, etc.
3. Cultural components may include the Francophone world, the French academic system, regional differences within France, Québec, gastronomic traditions.
4. Pronunciation drills.

Weekly schedule:

Week 1 (Ch. 1): classroom orders, greetings, identification of self, register, questions, negation

Week 2 (Ch. 1): articles, possession, contractions, numbers 1-30, subject pronouns, disjunctive pronouns, adjectives, verb "être"

Week 3 (Ch. 1): -er verbs, time expressions, clock time, possessive adjectives,
Week 4 (Ch. 2): numbers 31-100, ordinal numbers, verb "*avoir*"
Week 5 (Ch. 2): comparisons, numbers, prepositions, questions (2)
Week 6 (Ch. 3): verb "*faire*", verb + infinitive, "*préférer*" type verbs
Week 7: review and mid-term exam
Week 8 (Ch. 4): verb "*aller*", Direct Object pronouns, pronoun "y"
Week 9 (Ch. 4): frequency, verb "*venir*" "*futur proche*"
Week 10 (Ch. 4): -ir verbs, *passé récent*
Week 11 (Ch. 4): partitive, pronoun "en", quantity, *passé composé* with "*avoir*"
Week 12 (Ch. 4): *passé composé* with "*être*", indirect objects, and pronouns
Week 13 (Ch. 4): verbs "*vouloir*", "*pouvoir*", and "*devoir*"