



ORIGINAL COURSE IMPLEMENTATION DATE: September 1981  
 REVISED COURSE IMPLEMENTATION DATE: September 2024  
 COURSE TO BE REVIEWED (six years after UEC approval): December 2029  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> FREN 102		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> French Language II <b>Course Short Title:</b> French Language II															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Modern Languages													
<b>Calendar Description:</b> Continues to develop students' ability to express themselves in oral and written French. Reviews material presented in FREN 101 and introduces new skills such as <i>imparfait</i> , <i>subjonctif</i> , <i>futur simple</i> , and <i>conditionnel</i> , along with new expressions, idioms, and vocabulary.  Note: This course is equivalent to CEFR level A2.															
<b>Prerequisites (or NONE):</b>		FREN 101, French 11, or assessment of the department.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> )  Former course code/number:  Cross-listed with:  Equivalent course(s):  <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b>  Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i>  Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i>  Grading System: <b>Letter grades</b>  Delivery Mode: <b>May be offered in multiple delivery modes</b>  Expected frequency: <b>Twice per year</b>  Maximum enrolment (for information only): <b>28</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table>		Lecture/seminar	45	Tutorials/workshops	15							<b>Total hours</b>	<b>60</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b>  PLAR is available for this course.	
Lecture/seminar	45														
Tutorials/workshops	15														
<b>Total hours</b>	<b>60</b>														
<b>Scheduled Laboratory Hours</b>  Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .)  Transfer credit already exists: <b>Yes</b>  Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> May 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> November 10, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> December 15, 2023													

**Learning Outcomes** (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

1. Demonstrate correct usage of the subjunctive after expressions of doubt, necessity, emotion.
2. Demonstrate correct usage of all personal pronouns as well as "y" and "en".
3. Correctly use the following verbs in *présent*, *passé composé*, *imparfait*, *futur simple*, *conditionnel* and *subjonctif*: "offrir" (and other verbs of this type such as "ouvrir", "couvrir", etc.), "croire", "voir", "savoir", "connaître" (and the problems associated with "pouvoir" in context), "conduire" (and other verbs of this type such as "produire", "réduire", etc), "suivre" (and other verbs of this type such as "poursuivre").
4. Correctly use all types and formation of adverbs.
5. Combine clauses using relative pronouns "qui", "que", "où", "ce qui", and "ce que".
6. Provide sequence of events using adverbs, noun phrases and "avant" and "après".
7. Utilize VERB + INFINITIVE constructions, including expressions which require "à" or "de" before the infinitive.
8. Express hypothetical constructions.
9. Express events in the past tense using *passé composé*, and *imparfait*.
10. Express events in the future using *futur simple* and *futur proche*.
11. Demonstrate knowledge of the French culture in Canada, France, Belgium, Switzerland, Africa, and Asia.
12. Demonstrate competency in various elements of French phonology such as *liaison*, *enchaînement*, rhythm, and intonation.
13. Produce sufficiently competent pronunciation to be understood.
14. Communicate in French at the CEFR Beginner level (A2).
15. Distinguish basic grammatical differences between French and English.
16. Demonstrate a working vocabulary of at least 1000 words.

**Recommended Evaluation Methods and Weighting** (Evaluation should align to learning outcomes.)

Assignments:	50%	Final exam:	15%	%
Quizzes/tests:	25%	Lab work:	10%	%

**Details:** Assignments may include compositions, journals, podcasts, role playing, presentations, storytelling. Quizzes/tests include 15% midterm exam. Students must have an average of at least 50% or better on exams.

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Instructional Methods** (Guest lecturers, presentations, online instruction, field trips, etc.)

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Cameron & Hamilton-Clark	<i>Bonjour, le Canada!</i> Livre Un, MMM	2019
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** (Software, hardware, tools, specialized clothing, etc.)

Access to the Can8 interactive platform for oral practice.

**Course Content and Topics**

1. Grammatical concepts:
  - a. Verb tenses and moods: the present (review), the immediate future (review), the compound past (review), imperfect, *futur simple*, plus an introduction to the subjunctive and conditional moods.
  - b. Negation, real and hypothetical conditions, -re verbs, interrogatives, expressions of doubt, necessity and emotion, adverbs, relative pronouns, ordering events.
  - c. Regular "er", "ir", "re" verbs as well as irregular verbs including "dire", "lire", "écrire", "mettre", "voir", "croire", "savoir", "connaître", "suivre" and "recevoir".
2. Vocabulary: Topics may include professions and academic studies, weather, daily routine, leisure activities, food, past activities, future activities, health, social issues, environmental issues, economy, music and art, sports, travel, computers and electronic devices.
3. Cultural components may include the Francophone world, regional differences within France, Québec, Belgium, Switzerland as well as Francophone countries in Africa and Asia, gastronomic traditions.
4. Pronunciation drills.

## Weekly schedule:

- Week 1 (Ch. 5): reflexive verbs, adverbs, partitive
- Week 2 (Ch. 5): adverbs, pronoun 'en'
- Week 3 (Ch. 5): *depuis*, quantity
- Week 4 (Ch. 6): *imparfait*, negation
- Week 5 (Ch. 6): *passé composé* used together with *imparfait*
- Week 6 (Ch. 6): pronoun and adverb review
- Week 7: review and mid-term exam
- Week 8 (Ch. 7): idiomatic reflexive verbs
- Week 9 (Ch. 7): relative pronouns, review of past tense
- Week 10 (Ch. 7): verbs "*dire*", "*lire*", and "*écrire*"
- Week 11 (Ch. 8): *futur simple*
- Week 12 (Ch. 8): conditional
- Week 13 (Ch. 8): 'mettre'; review of past and future tenses