

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GD 159	Number of Credits: 3 Course credit policy (105)					
Course Full Title: Digital Design Media II						
Course Short Title: Digital Design Media II						
Faculty: Faculty of Humanities D			Department (or program if no department): Graphic and Digital Design			
Calendar Description:						
Introduces professional layout applications for projects while gaining knowledge of layout soft	print and digi tware, includir	tal publishing. ng font and file	Students e manage	will produce compreher ment, colour systems, a	nsive communication design nd file formats.	
Prerequisites (or NONE):	None. Note: As of January 20			erequisites will change to	o GD 154.	
Corequisites (if applicable, or NONE):						
Pre/corequisites (if applicable, or NONE):						
Antirequisite Courses (Cannot be taken for a	additional cred	dit.)	Course	Course Details		
Former course code/number: GD156			Special	Topics course: No		
Cross-listed with:			(If yes, the course will be offered under different letter			
Equivalent course(s): GD156 (If offered in the previous five years, antirequisite course(s) will be			designations representing different topics.) Directed Study course: No (See <u>policy 207</u> for more information.)			
						included in the calendar description as a note of for the antirequisite course(s) cannot take this
······································					in multiple delivery modes	
Typical Structure of Instructional Hours				ed frequency: Every sen		
Lecture/seminar			Maximum enrolment (for information only): 24			
Supervised laboratory hours (design lab)	30		Prior Learning Assessment and Recognition (PLAR)			
				available for this course		
			-		5.	
	Total hours	60	yes			
Total hours 60			Transfer Credit (See <u>bctransferguide.ca</u> .)			
Scheduled Laboratory Hours			Transfer credit already exists: Yes			
Labs to be scheduled independent of lecture hours: \square No \square Yes				Submit outline for (re)articulation: No (If yes, fill in <u>transfer credit form</u> .)		
Department approval				Date of meeting:	June 2023	
Faculty Council approval				Date of meeting:	September 15, 2023	
Undergraduate Education Committee (UEC) approval				Date of meeting:	November 24, 2023	

University of the Fraser Valley Official Undergraduate Course Outline

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.) Upon successful completion of this course, students will be able to:

- 1. Execute layouts and publications for print and digital media.
- 2. Develop content for editorial and typographic projects.
- 3. Describe print and digital publishing with professional terminology.
- 4. Produce typographic work using industry-standard methods, software, and tools.
- 5. Implement professional production workflow and management for print and digital publications.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Project: 90%	Quizzes/tests: 1	0%)
%		%	,

Details:

In-class projects (40%), a term project (50%) and a final quiz (10%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form</u>.)

	Туре	Author or description	Title and publication/access details	Year
1.	Textbook	Beth Tondreau	Layout Essentials Revised and Updated: 100 Design Principles for Using Grids	2019
2.	Textbook	Kimberly Elam		2007
3.	Textbook	Sue Apfelbaum	Designing the editorial experience: a primer for print, Web, and mobile	2014
4.	Textbook	Richard Poulin	Design School: Layout: A Practical Guide for Students and Designers	2018

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Access to Adobe CC subscription and Macintosh computer

Course Content and Topics

- Introduction to software and layout design for print and screen.
 - In-class project: Observe and capture
- Content and pages: Using content frames and layout elements. Discussion of appropriation and ethical sourcing of content. o In-class project: Composition play
- Type and layout: Using type panels. Expressive and functional text for layout design.
 - In-class project: Type and hierarchy
- Styles for efficiency: Object, paragraph, and character styles.
 - In-class project: Type styles
- Managing visual data: Working with charts and tables for information design.
 - In-class project: Lists and data
- Term project delivery: Culture zine.
- Publication design for print and screen. Examining cultural influences and pluralistic perspectives on communication design and layout.
 - o In-class project: Multicultural editorial analysis
- Developing visual style: Designing layout comps and creating mood boards.
- Visual systems: Continuing with multi-page documents and developing design directions.
 - In-class project: Layout with grids
- Multi-page documents: Planning content and generating layout ideas for more than four pages.
- On-screen presentations: Interactive documents and adding functionality for user interaction and dynamic presentations.
- Printing documents: Booklets and binding.
- Lab time. Class critique of term project draft.
- Course wrap and open questions session.
- Term project: Final print and revised files due end of day.