

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 09/08/2021

# **OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GD 159	Number of Credits: 3 Course credit policy (105)					
Course Full Title: Digital Design Media II						
Course Short Title: Digital Design Media II						
Faculty: Faculty of Humanities D			Department (or program if no department): Graphic and Digital Design			
Calendar Description:						
Introduces professional layout applications for projects while gaining knowledge of layout soft	print and digi tware, includir	tal publishing. ng font and file	Students e manage	will produce compreher ment, colour systems, a	nsive communication design nd file formats.	
Prerequisites (or NONE):	None. Note: As of January 20			erequisites will change to	o GD 154.	
Corequisites (if applicable, or NONE):						
Pre/corequisites (if applicable, or NONE):						
Antirequisite Courses (Cannot be taken for a	additional cred	dit.)	Course	Course Details		
Former course code/number: GD156			Special	Topics course: <b>No</b>		
Cross-listed with:			(If yes, the course will be offered under different letter			
Equivalent course(s): <b>GD156</b> (If offered in the previous five years, antirequisite course(s) will be			designations representing different topics.) Directed Study course: <b>No</b> (See <u>policy 207</u> for more information.)			
						included in the calendar description as a note of for the antirequisite course(s) cannot take this
······································					in multiple delivery modes	
Typical Structure of Instructional Hours				ed frequency: Every sen		
Lecture/seminar			Maximum enrolment (for information only): 24			
Supervised laboratory hours (design lab)	30		Prior Learning Assessment and Recognition (PLAR)			
				available for this course		
			-		5.	
	Total hours	60	yes			
Total hours 60			Transfer Credit (See <u>bctransferguide.ca</u> .)			
Scheduled Laboratory Hours			Transfer credit already exists: <b>Yes</b>			
Labs to be scheduled independent of lecture hours: $\square$ No $\square$ Yes				Submit outline for (re)articulation: <b>No</b> (If yes, fill in <u>transfer credit form</u> .)		
Department approval				Date of meeting:	June 2023	
Faculty Council approval				Date of meeting:	September 15, 2023	
Undergraduate Education Committee (UEC) approval				Date of meeting:	November 24, 2023	

### University of the Fraser Valley Official Undergraduate Course Outline

**Learning Outcomes** (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.) Upon successful completion of this course, students will be able to:

- 1. Execute layouts and publications for print and digital media.
- 2. Develop content for editorial and typographic projects.
- 3. Describe print and digital publishing with professional terminology.
- 4. Produce typographic work using industry-standard methods, software, and tools.
- 5. Implement professional production workflow and management for print and digital publications.

## Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Project: 90%	Quizzes/tests: 1	0%	)
%		%	,

#### Details:

In-class projects (40%), a term project (50%) and a final quiz (10%)

#### NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form</u>.)

	Туре	Author or description	Title and publication/access details	Year
1.	Textbook	Beth Tondreau	Layout Essentials Revised and Updated: 100 Design Principles for Using Grids	2019
2.	Textbook	Kimberly Elam		2007
3.	Textbook	Sue Apfelbaum	Designing the editorial experience: a primer for print, Web, and mobile	2014
4.	Textbook	Richard Poulin	Design School: Layout: A Practical Guide for Students and Designers	2018

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Access to Adobe CC subscription and Macintosh computer

#### **Course Content and Topics**

- Introduction to software and layout design for print and screen.
  - In-class project: Observe and capture
- Content and pages: Using content frames and layout elements. Discussion of appropriation and ethical sourcing of content. o In-class project: Composition play
- Type and layout: Using type panels. Expressive and functional text for layout design.
  - In-class project: Type and hierarchy
- Styles for efficiency: Object, paragraph, and character styles.
  - In-class project: Type styles
- Managing visual data: Working with charts and tables for information design.
  - In-class project: Lists and data
- Term project delivery: Culture zine.
- Publication design for print and screen. Examining cultural influences and pluralistic perspectives on communication design and layout.
  - o In-class project: Multicultural editorial analysis
- Developing visual style: Designing layout comps and creating mood boards.
- Visual systems: Continuing with multi-page documents and developing design directions.
  - In-class project: Layout with grids
- Multi-page documents: Planning content and generating layout ideas for more than four pages.
- On-screen presentations: Interactive documents and adding functionality for user interaction and dynamic presentations.
- Printing documents: Booklets and binding.
- Lab time. Class critique of term project draft.
- Course wrap and open questions session.
- Term project: Final print and revised files due end of day.