

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GD 374		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Brand Identity I: Design															
Course Short Title:															
Faculty: Faculty of Humanities		Department (or program if no department): Graphic Design													
Calendar Description: Introduces the specialized field of brand identity in the context of communication design practice. Students create a comprehensive brand identity system that involves design research and strategy, visual language, narrative, collateral, and presentation materials.															
Prerequisites (or NONE):		GD 157 and GD 260.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: GD 164 Cross-listed with: n/a Equivalent course(s): n/a <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>20</td> </tr> <tr> <td>Tutorials/workshops</td> <td>10</td> </tr> <tr> <td>Supervised laboratory hours (design lab)</td> <td>10</td> </tr> <tr> <td>Experiential (work integrated learning)</td> <td>20</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	20	Tutorials/workshops	10	Supervised laboratory hours (design lab)	10	Experiential (work integrated learning)	20			Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
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Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2021													
Faculty Council approval		Date of meeting: January 14, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 25, 2022													

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify brand identity requirements.
2. Define branding and identity within the context of professional design practice.
3. Use industry terms and tools for the design of a brand identity.
4. Implement a process and methodology for the design of a brand narrative and visual language.
5. Determine appropriate collateral in a visual identity project.
6. Create an agile visual identity design system.
7. Prepare a presentation for a comprehensive visual identity design system.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Assignments:	100%	%	%
	%	%	%

Details: One or more projects will include work integrated learning (WIL). Project briefs may focus on pro bono, community and/or philanthropic causes, municipal initiatives, business and/or industry contexts. The project briefs vary with each delivery and will address current contexts, ethics and best practices.

15% Project 1: Brand Identity Design Strategy
 20% Project 2: Visual Language and Brand Narrative
 30% Project 3: Touchpoints
 35% Project 4: Brand Identity Design System Presentation

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Wheeler, Alina.	Designing Brand Identity: An essential guide for the whole branding team, Wiley	2017
2. Online resource	Vit, Armin	https://www.underconsideration.com/brandnew/	
3. Textbook	Johnson, Michael	Branding in 5 ½ steps, Thames and Hudson	2016

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Adobe Creative Cloud

Course Content and Topics

- Introduction to brand identity design and professional design practice.
- Brand identity design strategy, research and creative brief.
- Brand identity design process. Brand ideals. Brand basics.
- Working with a creative team.
- Conducting design research.
- Brand Identity Design: The role of visual language and the brand narrative.
- Developing an agile system. Working with form, typography, colour and composition.
- Brand touchpoints.
- In-class Exercise: Determining appropriate collateral.
- Concept development, ideation, research and development.
- Integrating the brand narrative.
- Developing the visual language assets and creating a design system.
- Client presentations.
- Launching a brand identity design system.