

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GDS 260		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Gender and Global Development Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): GDS															
Calendar Description: Explores the gendered nature of development, drawing upon a wide variety of themes from several regions in the Global South. Examines the evolution and debates related to gender and development, as well as the diverse methods and approaches used by development practitioners to integrate gender issues and concerns into their work in international development organizations. Also, focuses on the policies of development actors, including Global Affairs Canada.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
Lecture/seminar hours	45																
Tutorials/workshops																	
Supervised laboratory hours																	
Experiential (field experience, practicum, internship, etc.)																	
Supervised online activities																	
Other contact hours:																	
Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Stephen Piper		Date approved: September 2020															
Faculty Council approval		Date approved: September 18, 2020															
Dean/Associate VP: Jacqueline Nolte		Date approved: September 18, 2020															
Campus-Wide Consultation (CWC)		Date of posting: October 23, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: October 30, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Discuss the complexities of gender and development issues in several regions of the Global South.
- Critically analyze the evolution of key concepts, theories, and perspectives related to gender and development.
- Identify and explain the diverse contributions and roles of development actors in the gender and development sector.
- Develop skills in applying gender and development methods and approaches to the work of development organizations.
- Convey complex ideas in peer-based discussions and written assignments.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

This course will consist of lectures, presentations, and in-class group work.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Visvanathan, N., L. Duggan, N. Wiegersma, & L. Nisonoff	The Women, Gender, and Development Reader (2 nd edition)	<input type="checkbox"/>	Zed Books	2011
2.	Global Affairs Canada	Feminist International Assistance Gender Equality Toolkit for Projects	<input type="checkbox"/>	Government of Canada	2017
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	35%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Research Paper:	35%	Practicum:	%	Presentation:	20%
Participation:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction to study of gender and development

Week 2: Evolution of theories and concepts and debates

Week 3: Evolution of theories and concepts and debates, part 2

Week 4: Masculinities, engaging men and boys, and gender-transformative development

Week 5: Gender, poverty, and economy

Week 6: Gender and environment

Week 7: Gender, education, and health

Week 8: Gender, politics, governance, and conflict

Week 9: Gender and development agendas

Weeks 10-11: Group presentations and discussions

Week 12: Gender and development in practice

Week 13: Conclusions