

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GDS 270		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Fundamentals of Global Health and Development Course Short Title: Global Health & Development <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): GDS															
Calendar Description: An introduction to key issues in global health, and an exploration of critical perspectives on health policy and practice in the contexts of the global South and marginalized groups in the global North. Students will learn about intersecting social determinants of health and social inequalities, and health and development interlinkages.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):		None.															
Pre/corequisites (if applicable, or NONE):		None.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	30	Tutorials/workshops	15	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Stephen Piper		Date approved: March 4, 2021															
Faculty Council approval		Date approved: May 7, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: May 7, 2021															
Campus-Wide Consultation (CWC)		Date of posting: June 4, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 18, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Evaluate how key health issues affect the well-being and human development of diverse groups in the global South and North.
- Analyze how key health issues intersect with global development theories, approaches, and practice.
- Examine a wide variety of perspectives and debates concerning health and development in the global South.
- Evaluate the role of development actors and partners in the global health sector.
- Present ideas and views on global health coherently in oral and written form.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

The course will consist of lectures, presentations, guest lecturers, and in-class group work.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Seear, M., & O. Ezezika	An Introduction to Global Health	<input checked="" type="checkbox"/>	Canadian Scholars	2017
2. Sethia, B., & P. Kumar	Essentials of Global Health	<input checked="" type="checkbox"/>	Elsevier	2018
3. Brown, L. D.	Foundations for Global Health Practice	<input checked="" type="checkbox"/>	Jossey-Bass	2018
4. Mukherjee, J. S., & P. Farmer	An Introduction to Global Health Delivery: practice, equity, human rights	<input checked="" type="checkbox"/>	Oxford University Press	2017
5. Farmer, P.	Infections and Inequalities: The Modern Plagues	<input checked="" type="checkbox"/>	University of California Press	2001

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	35%	Portfolio:	%
Midterm exam:	%	Research paper:	35%	Group presentations:	20%
Lab work:	%	Participation (group work, discussions, peer review):	10%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Foundational module:

- Global health and development: history and interlinkages
- Social determinants of health, intersecting social inequalities, health outcomes

Key issues module:

- Population, demography, aging
- Health, refugees, displaced persons, conflict
- Gender-based violence, sexual and reproductive health, adolescents, gender norms
- Maternal and child health, nutrition
- Neglected tropical diseases, HIV/AIDS, emerging infectious diseases
- Global mental health and non-communicable diseases

Actors and practice module:

- Universal health coverage and pharmaceutical governance
- Regional case studies on the practice of global health
- Global health priorities and policies, sustainable development goals