

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> GDS 299		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Special Topics in Development Studies I <b>Course Short Title:</b> Spec Topics in Dev Studies I <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> GDS															
<b>Calendar Description:</b> <p>An examination of a selected topic within development studies that is not addressed in current course offerings. Topics may include, but are not limited to, crisis and disaster relief, gender and development, and sustainable development.</p> <p>Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.</p> <p>Note: Field trips outside of class time may be required.</p>																	
<b>Prerequisites (or NONE):</b>		GDS 100 or 15 university-level credits.															
<b>Corequisites (if applicable, or NONE):</b>		None															
<b>Pre/corequisites (if applicable, or NONE):</b>		None															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit															
		<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="#">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		<b>Maximum enrolment (for information only):</b> 36 <b>Expected Frequency of Course Offerings:</b> Annually <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Stephen Piper		<b>Date approved:</b> March 3, 2020															
<b>Faculty Council approval</b>		<b>Date approved:</b> May 5, 2020															
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> May 5, 2020															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> June 26, 2020															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> October 2, 2020															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Define and discuss a specific topic in development studies.
- Identify and describe themes and debates deemed essential to an understanding of the topic.
- Explain the relationship between this topic and the broader field of development studies and practice.
- Explain regional, historical and ideological variations in approaches to the topic.
- Communicate a strong argument related to the topic.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lecture, seminar, classroom discussion. Lectures may include films and guest speakers. Field trips may be required.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Visvanathan, Nalini, Lynn Duggan, Nan Wiegersma and Laurie Nisonoff	The Women, Gender & Development Reader	<input checked="" type="checkbox"/>	Zed	2011
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

Additional readings posted on BlackBoard.

**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	35%	Field experience:	%	Presentations:	15%
Midterm exam:	20%	Project:	%	Practicum:	%	Participation:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

(*If taught as Gender and Development*)

- Women in Development (WID)
- Women and Development (WAD)
- Gender and Development (GAD)
- Mainstreaming Gender (MG)
- Neoliberalism and Gender
- The Feminization of Labour
- Global Restructuring and Survival Strategies
- Women and Microcredit
- Gender, Nature and Ecofeminism
- Women and Reproductive Rights
- Gender-based Violence, Femicide, FGM
- Women in Politics
- Moving Forward: New Social Movements, Community Kitchens, and Feminist NGOs.