

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> GDS 330		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Humanitarianism and Complex Emergencies <b>Course Short Title:</b> Humanitarianism & Emergencies <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> GDS															
<b>Calendar Description:</b> <p>An exploration of the nature and impacts of humanitarian emergencies and humanitarian aid in the global South. Students learn to apply an anthropological perspective and use ethnographic texts to interrogate complex causes of humanitarian emergencies, encounters between humanitarian aid actors and recipients of aid, the humanitarian response, and development challenges faced by "post-conflict" countries.</p> <p>Note: This course is offered as GDS 330 and ANTH 330. Students may take only one of these for credit.          Note: Students with credit for GDS 299C or ANTH 299H cannot take this course for further credit.</p>																	
<b>Prerequisites (or NONE):</b>		Nine credits of ANTH and/or GDS, or 45 university-level credits. .															
<b>Corequisites (if applicable, or NONE):</b>																	
<b>Pre/corequisites (if applicable, or NONE):</b>																	
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>GDS 299C or ANTH 299H</b> Cross-listed with: <b>ANTH 330</b> Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="#">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Maximum enrolment (for information only):</b> 26 <b>Expected Frequency of Course Offerings:</b> Annually <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>60</b>		
Lecture/seminar hours	60																
Tutorials/workshops																	
Supervised laboratory hours																	
Experiential (field experience, practicum, internship, etc.)																	
Supervised online activities																	
Other contact hours:																	
<b>Total hours</b>	<b>60</b>																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes																	
<b>Department / Program Head or Director:</b> Stephen Piper		<b>Date approved:</b> February 4, 2021															
<b>Faculty Council approval</b>		<b>Date approved:</b> May 7, 2021															
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> May 7, 2021															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> June 4, 2021															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> June 18, 2021															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Analyze the nature of humanitarian emergencies and their causes and impacts in the Global South.
- Examine the nature and implications of humanitarian aid responses.
- Analyze the nature and implications of encounters between humanitarian actors and 'beneficiaries'.
- Apply anthropological and GDS perspectives, critiques, and approaches to humanitarian emergencies and aid.
- Apply qualitative data analysis techniques through the writing of a research paper.
- Present evidence-based arguments and original ideas concerning humanitarianism coherently in oral (e.g. peer-based discussions and presentations) and written forms (e.g. reflection papers, blog articles).

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

This course will consist of lectures, presentations, guest lecturers, and in-class group work.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Keen, D.	Complex Emergencies	<input checked="" type="checkbox"/>	Polity	2008
2. Heintze, J., P. Thielborger (eds)	International Humanitarian Action	<input checked="" type="checkbox"/>	Springer	2018
3. Burtcher, D., B. Stringer, J. Veran	Medecins sans Frontieres and Humanitarian Situations: An Anthropological Exploration	<input checked="" type="checkbox"/>	Routledge	2020
4. Bergman, C.	Another Day in Paradise: International humanitarian workers tell their stories	<input checked="" type="checkbox"/>	Orbis Books	2009
5. Sliwinski, A.	A House of One's Own: The Moral Economy of Post-Disaster Aid in El Salvador	<input checked="" type="checkbox"/>	McGill-Queens Press	2018

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments (e.g. reflection papers, blog articles, reports, briefs):	45%	Portfolio:	%
Midterm exam:	%	Research paper:	30%	Presentation:	15%
Lab work:	%	Participation (group work, discussions, peer review):	10%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Introductory module:

- Anthropology of humanitarian emergencies and aid
- Causes and nature of conflicts, crises, and complex emergencies

Impacts and manifestations of complex humanitarian emergencies module:

- Violence and war
- Displacement and famine

Responses to complex humanitarian emergencies module:

- Responding to famines and food aid
- Responding to displacement, natural disaster relief
- Responding to armed conflict, war, and medical aid and relief

Humanitarian aid system and actors module:

- Landscaping the humanitarian aid system
- Ethical issues, encounters, and ethnographies

Anthropological critiques of humanitarianism module:

- Neo-colonialism, power, agency
- Celebrity activism, public engagement, media representations
- Post-conflict societies; and from emergency to development