

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GDS 332		Number of Credits: 4 Course credit policy (105)															
Course Full Title: Refugees, Displacement, and Development Course Short Title: Refugees, Displacement & Dev't <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): GDS															
Calendar Description: Students explore the nature, impacts, and socio-political, economic, and environmental root causes of forced migration and internal displacement in the global South, while making linkages between displacement and development. Students analyze representations and narratives surrounding refugees and displaced persons and refugee camps, and responses and policies of governments and actors in the global South and North.																	
Prerequisites (or NONE):		45 university-level credits.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Stephen Piper		Date approved: February 4, 2021															
Faculty Council approval		Date approved: September 17, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: November 26, 2021															

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Examine the socio-political, economic, and environmental causes and impacts of forced migration and internal displacement in the Global South.
2. Analyze approaches of governments and international actors to respond to forced population movements.
3. Apply global development studies theories and perspectives to contemporary cases of forced migration and internal displacement.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

This course will consist of lectures, presentations, in-class group work, guest lecturers, and field trips.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Fiddian-Qasmiyeh, E. et al.	The Oxford University Handbook of Refugee and Forced Migration Studies	<input checked="" type="checkbox"/>	Oxford University Press	
2. Betts, A.	Survival Migration: Failed Governance and the Crisis of Displacement	<input checked="" type="checkbox"/>	Cornell University Press	
Examples of additional supplementary texts:				
3. Rawlence, B.	City of Thorns: Nine Lives in the World's Largest Refugee Camp	<input checked="" type="checkbox"/>	Picador	
4. Bastia, T.	Routledge Handbook of Migration and Development	<input checked="" type="checkbox"/>	Routledge	
5. Bloch, A.	Forced Migration: Current Issues and Debates	<input checked="" type="checkbox"/>	Routledge	
6. McAdams, J.	Climate Change and Displacement: Multidisciplinary perspectives	<input checked="" type="checkbox"/>	Hart Publishing	
7. Collier, P., & A. Betts	Refuge: Rethinking Refugee Policy in a Changing World	<input checked="" type="checkbox"/>	Oxford University Press	

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	45%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Research Paper:	30%	Practicum:	%	Presentation:	15%
Participation:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Assignments will include reflective papers and short articles.

Typical Course Content and Topics**Introductory Module:**

- Introduction to the study of refugees and forced migration
- Conceptualization of refugees and displaced persons

Representations and Narratives Module:

- Ethnographic approaches and anthropological perspectives
- Conflict, gender, displacement, and forced migration

Drivers and Root Causes of Forced Population Movement Module:

- Nature and impacts of protracted refugee and displacement situations
- Socio-political, and economic factors
- Development-induced and climatic/environmental factors

Responding to Protracted Refugee and Displacement Situations Module:

- Local integration, resettlement, repatriation, and reintegration
- Global governance of refugees and IDPs
- Refugees in Canada and Canadian policies
- Challenging narratives, rethinking solutions, and new policy approaches