

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GDS 399		Number of Credits: 4 Course credit policy (105)															
Course Full Title: Special Topics in Development Studies II Course Short Title: Spec Topics in Dev Studies II <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): GDS															
Calendar Description: <p>An examination of a selected topic within development studies that is not addressed in current course offerings. Topics may include, but are not limited to, education and development, health and development, migration and refugees, Indigenous peoples' development, and development project planning and management.</p> <p>Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.</p> <p>Note: Field trips outside of class time may be required.</p>																	
Prerequisites (or NONE):		45 university-level credits. Prior studies in GDS recommended.															
Corequisites (if applicable, or NONE):		None															
Pre/corequisites (if applicable, or NONE):		None															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 26 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60	Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes	
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Department / Program Head or Director: Stephen Piper		Date approved: March 3, 2020															
Faculty Council approval		Date approved: May 5, 2020															
Dean/Associate VP: Jacqueline Nolte		Date approved: May 5, 2020															
Campus-Wide Consultation (CWC)		Date of posting: June 26, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: October 2, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain in detail the importance and implications of the topic for development theory and practice.
- Apply theoretical perspectives and substantive knowledge related to the topic in analyses of specific instances.
- Debate opposing perspectives and strategies related to the topic, including differences between regions, points in time and political orientations.
- Plan and execute research specific to the topic.
- Communicate in oral and written form a strong argument related to the topic and its practical applications.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lecture, seminar, classroom discussion. Lectures may include films and guest speakers. Field trips may be required.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Farmer, Paul, Jim Yong Kim, Arthur Kleinman, and Matthew Basilico	Reimagining Global Health: An Introduction.	<input checked="" type="checkbox"/>	University of California Press	2013
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Additional readings posted on BlackBoard.

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	40%	Field experience:	%	Presentations:	15%
Midterm exam:	15%	Project:	%	Practicum:	%	Participation:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

(*If taught as Health and Development*)

- What is Global Health?
- Foundations in Global Health: Theory and Critique
- Colonial Hygiene Movements
- The Global Health System
- Global Health and Development Policies
- Medicine, Epidemiology, and Population Health
- International Development, International Relations, and Global Health Diplomacy
- Business, Technology, and Innovation
- Humanitarian Disasters
- Global Health Metrics
- Methods and Global Health
- Successes and Failures in Global Health Management