

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GDS 483		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Directed Studies in Global Development																			
Course Short Title (if title exceeds 30 characters): Directed Studies in Global Dev																			
Faculty: Faculty of Social Sciences		Department (or program if no department): GDS																	
Calendar Description: Allows students to continue research in areas introduced in other courses, or to explore in depth the literature relating to specific issues in development studies. Note: Details of the course will be specified in an individual learning contract.																			
Prerequisites (or NONE):		60 university-level credits including GDS 340/GEOG 340 and GDS 363/SOC 363, and permission of the instructor, program chair, and dean.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" data-bbox="105 1312 812 1591"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>12</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: student directed learning</td> <td>48</td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	12	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: student directed learning	48	Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours: student directed learning	48																		
Total	60																		
		Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: Stephen Piper		Date approved: September 2017																	
Faculty Council approval		Date approved: October 13, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: November 17, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: October 13, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: January 26, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Assess and evaluate the themes, methodologies, and theories associated with the selected topic at an advanced level.
2. Apply theories and/or methods relevant to the issue being studied.
3. Articulate and present advanced knowledge of the topic orally and in writing.
4. Analyze and explain the social context, origins, and implications of the issue under investigation.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Students will work on their own in consultation with and under the direction of a faculty member. The nature and number of meetings between student and faculty will be determined by the supervising faculty member.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

These will vary according to the instructor and student and the chosen topic of study. Prior to course approval and in consultation with the course instructor, the student will prepare a significant reading list of relevant sources.

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Annotated Bibliography:	30%	Weekly discussions:	20%	Project/Paper:	50%	Total:	100%

Details (if necessary): While there is significant flexibility in student evaluation, it is understood that this course requires at least one major research paper with related proposal, outline and bibliographic requirements.

Typical Course Content and Topics

This will vary according to the instructor and student and the chosen topic of study. An example of the course content for a directed studies course on *Education and Development* might be as follows:

1. Overview of Current Issues in Education and Development
2. Theories of Education in Society
3. Critical Pedagogy or Development as Freedom?
4. Education and Globalization
5. Education for a Global Labour Market – Correspondence Principle
6. Education, Inequality and Social Mobility
7. Education, Identity, Indigeneity, Orientalism, Colonialism
8. Gender, Education and Development
9. Education for Environmental Sustainability
10. Curriculum and Assessment (TIMSS, PISA, etc.)
11. Progress and Alternatives – Education for All; Universal Basic Education; return on investment