



ORIGINAL COURSE IMPLEMENTATION DATE:

Fall 1992

REVISED COURSE IMPLEMENTATION DATE:

September 2022

COURSE TO BE REVIEWED (six years after UEC approval):

January 2028

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 140		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Human Geography Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Science		Department: School of Land Use and Environmental Change															
Calendar Description: A broad survey course of human geography applying the concepts and tools of the discipline to the regions, societies, and landscapes that result from the interaction between humans and their environment and cultural, economic, social, and political landscapes. Note: Field trips outside of class time may be required. Please refer to the department website for scheduling information.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):		None															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>42</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td>3</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	42	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities	3	Other contact hours:		Total hours	45	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Every semester <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Jonathan Hughes		Date approved: November 2021															
Faculty Council approval		Date approved: December 3, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 28, 2022															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Discuss the field of human geography, its major topics, issues, and place within the discipline of geography.
2. Use space-based approaches and methods to understand and examine the cultural, economic, social, and political landscapes humans create.
3. Identify global patterns of human geography and the causes and consequences of some inequalities that shape our world.
4. Apply fundamental skills in geographic research, analysis and synthesis and use the basic skills necessary to read and interpret maps.
5. Discuss the importance of the principles of equity, diversity, and inclusion when considering the connection between people, places, and environments.
6. Analyze Indigenous concepts and major themes in human geography.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, seminars, AV materials, and a field trip in the Fraser Valley region.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1	Knox, P.	Human Geography	<input type="checkbox"/>	Pearson	2019
2	Mercier, M. and Norton, W.	Human Geography	<input type="checkbox"/>	Oxford	2019
3.			<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Recommended Text: Goodes' World Atlas, or equivalent, latest edition.

Typical Evaluation Methods and Weighting

Final exam:	10 %	Assignments:	60%	Online Discussions:		Portfolio:	%
Midterm exam:	10%	Project:	20%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

In-class activities: Active learning through learning assessments and integrative reinforcement, course blogs, and a term paper.

Typical Course Content and Topics

1. Introduction to the course: Basic concepts and definitions, space, interaction and movement.
2. Population geography: Population distribution and dynamics, population patterns and pressures, migration and urbanization, global inequalities.
3. People and nature: Humans and their environment, nature and the society, environmental change and its impacts, sustainable practices.
4. Cultural geography: Ethnicity, race, languages cultures and place making, cultural traits, systems and complexes.
5. Interpreting places and landscapes: Cognitive images of a place. Territoriality and othering
6. Economic geography: Patterns of economic development, resources and technology relationship, geographical division of labor, trade and debt
7. Food and agriculture: Evolution of world agricultural landscapes, agricultural practices and revolutions, food systems and food security
8. Political geography: States and nations, imperialism and colonialism, terrorism, war and peace.
9. Cityscapes and global society: urban design and planning, accessibility and land use, globalization and the network world.