

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> GEOG 240		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> World Regional Geography															
<b>Course Short Title:</b>															
<b>Faculty:</b> Faculty of Science		<b>Department:</b> School of Land Use and Environmental Change													
<b>Calendar Description:</b> Provides students with a broad overview of the physical, socio-political and cultural characteristics of different regions of the world, using the concepts and tools of geography. In light of debates over the merits of globalization, this course also considers how human/environment relationships and diverse landscapes are changing due to increasing technological and economic interconnections between the world's peoples and cultures.															
<b>Prerequisites (or NONE):</b>		None.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>36</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 2021													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 3, 2021													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 28, 2022													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Compare and contrast the major socio-cultural and physiographic features of the world's regions.
2. Describe the current political, environmental, and economic issues, occurring at local, regional and global scale, affecting different parts Canada and the rest of the world.
3. Locate and identify major countries, cities, and physical features on regional and world maps.
4. Utilize fundamental skills in geographic research, analysis and synthesis.
5. Discuss the Indigenous history and resilience in various regions of the world, including in Canada.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Final exam:	15%	Quizzes/tests:	10%	Assignments:	60%
Project:	15%		%		%

**Details:** Lectures, seminars, AV material, and the use of census and other demographic data sets.

Synchronous activities (5x10): 50%

Blog discussions (2x5): 10%

Research paper (presentation and report): 15%

Midterm quiz: 10%

End term quiz: 15%

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Marston, Sally, et. al.	World Regions in a Global Contest 6th Ed.	2017
2. Textbook	Zaniewski, K., Alberts, H, et. al.	World Regional Geography: Places, Peoples, and Cultures (1 <sup>st</sup> ed)	
3. Other	Rand McNally	Goode's World Atlas	
4. Other		Course Reader and/or reserve readings	

**Course Content and Topics**

Part I: Introduction to course; the world and its regions; the geographic approach

Part II: A global picture of factors shaping local places

- Global demographic trends; factors contributing to population growth
- Natural resources and economic development (global overview); defining globalization; the global wealth gap; sustainability at global and regional scales, as a means of balancing global/ neo-liberal development
- History of colonialism, introduction to the relationship between North America's Indigenous Peoples and the land. Interactive mapping: 1) charting traditional territories of the various nations within Canada, 2) demonstrating what remains of those territories in modern day Canada, and 3) maps demarcating treaty land vs. unceded territory

Part III: World regions

- Basic concepts; types of regions: formal, functional, and vernacular
- North America: United States and Canada, Sub-Saharan Africa, Europe, Russian realm, the Middle East, Latin America, East Asia, South Asia, South-East Asia, and Australia and Oceania

Alternatively, the course may be structured in a comparative manner:

Week 1: Introduction to course, geographic concepts and patterns

Week 2: Contact and conquest: Eastern North America and Western Europe

Week 3: The "frontier" mythology and Indigenous rights in Western North America and Australia/New Zealand

Week 3: Stalled demographies: Eastern Europe and Western Russia

Week 4: Both rich and poor: Southern Europe and urban South America

Week 5: The geographies of regional networks: Meso-America and the Caribbean, and Micronesia

Week 5: The continental effect: Central and Eastern Russia and Central Asia

Week 6: Climate change, resources, and Indigenous futures: the Circumpolar North

Week 7: Midterm

Week 8: Demography, development, and urbanization: Lessons from Japan, Korea, and urban China

Week 9: A growing China and India

Week 10: Environmental change and instability in South Asia and Southeast Asia

Week 11: A dynamic and unsettled future: Southwest Asia and North Africa

Week 12: The lasting challenges of decolonization in Sub-Saharan Africa and rural Latin America

Week 13: Presentations and course conclusions