

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 241		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Social Geography: The Urban Experience Course Short Title: Social Geography, Urban															
Faculty: Faculty of Science		Department: School of Land Use and Environmental Change													
Calendar Description: An introduction to geographical interrelationships between society, spatial change, social justice, and intercultural processes within urban environments. Selected themes may include experiences of Indigenous communities, refugees, vulnerable children, racial minorities, and immigrants and their experiences in the urban realm focusing on spatial inequality and innovative responses. Note: Field trips outside of class time will be required. Please refer to the department website for field trip scheduling information.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>14</td> </tr> <tr> <td>Tutorials/workshops</td> <td>26</td> </tr> <tr> <td>Experiential (field trip)</td> <td>5</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	14	Tutorials/workshops	26	Experiential (field trip)	5					Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	14														
Tutorials/workshops	26														
Experiential (field trip)	5														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 6, 2022													
Faculty Council approval		Date of meeting: May 13, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: June 17, 2022													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify core social geographic concepts critical in the study of varying urban social geographies.
2. Describe intercultural experiences of varying social groups, including Indigenous, refugees and elderly in the urban environment.
3. Discuss the ways in which different cultures influence socially contested urban spaces.
4. Assess the economic, political, and cultural processes that create and sustain social and spatial inequalities in urban environments.
5. Communicate geographic arguments in written, oral, and spatial form.
6. Assess one's norms and biases in the context of how cultures influence the spaces in which they exist including those of Indigenous communities and the associated social inequalities.
7. Critically reflect upon one's learning from individual and group interactions, in-class discussions, oral presentations, field experiences and related research.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	15%	Quizzes/tests:	20%	Field evaluation:	10%
Project:	Presentation 15%	Project:	Research Essay 25%	Project:	Reflective Journal 15%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Yuri Kazepov, editor	Handbook on Urban Social Policies/online	2022
2. Other	Course reader		
3. Article	C. Hawthorne	Black matters are spatial matters: Black Geographies for the 21st Century.	2019
4. Article	D. Hugill	What is a Settler Colonial City	2017
5. Article	L. March	Queer and trans geographies of liminality	2022

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Field notebook

Course Content and Topics

1. Class and inequality in global cities – varying spatial justice
2. Canadian cities: Indigenous experience – place-based expressions (guest speaker)
3. Canadian cities: residential segregation, landscapes of inequality and opportunity
4. Places of leisure and consumption: Socio-spatial dialectic
5. Mapping social identities and living with difference-selected case studies
6. 'Community' as site of identity and struggle – field trip to Downtown Eastside, Vancouver
7. 'Race', ethnicity, and immigration in Canada – arrival city and varying residential geographies
8. Geographies of gender – intersectionality, neighbourhood, and place-selected case studies
9. Age and space: design for aging in place
10. Identity, place, and power – geography of land use conflict
11. Architectural determinism and territoriality, placelessness – tools in placemaking
12. Homelessness – civic policy, national response
13. Crime and deviance – crime prevention through environmental design
14. Poverty, inequality, and social justice – geography of human concerns
15. Living together in worlds of difference – policy for more just communities in our region and beyond