

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED: (six years after UEC approval) Course outline form version: 09/15/14 January 2006 September 2017 May 2020

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 307	Number of Credits: 4 Course credit policy (105)						
Course Full Title: Climates of Cities							
Course Short Title (if title exceeds 30 characters):							
Faculty: Faculty of Social Sciences Department (or				r program if no department): Geography and the Environment			
Calendar Description:							
An exploration of the climatic effects of urban interaction in the urban setting including the							
Prerequisites (or NONE):	One of the following: GEOG 201, GEOG 219/BIO 219, or 45 university-level credits. Note: As of January 2018, prerequisites will change to: 45 university-level credits.						
Corequisites (if applicable, or NONE):	None						
Pre/corequisites (if applicable, or NONE): None							
Equivalent Courses (cannot be taken for additional credit)			Transfer Credit				
Former course code/number:				Transfer credit already exists: Yes No			
Cross-listed with:				Transfer credit requested (OReg to submit to BCCAT):			
Equivalent course(s):				\square Yes \square No (if yes, fill in transfer credit form)			
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation: ☐ Yes ⊠ No To find out how this course transfers, see <u>bctransferguide.ca</u> .			
Total Hours: 90				Special			
Typical structure of instructional hours:				Will the course be offered with different topics?			
Lecture hours 45			1	🗌 Yes 🖾 No			
Seminars/tutorials/workshops					<i></i>		
Laboratory hours		20		•	fferent lettered courses r	•	
Field experience hours		25		□ No [Yes, repeat(s)	Yes, no limit	
Experiential (practicum, internship, etc.)				Note: The	e specific topic will be record	ded when offered.	
Online learning activities				Maximu	m enrolment (for inform	ation only): 25	
Other contact hours:				Waxiiiu		allon only). 20	
Total 90				Expected frequency of course offerings (every semester, annually, every other year, etc.): Once every other year.			
Department / Program Head or Director: Steven Marsh					Date approved:	December 2016	
Faculty Council approval				Date approved:	January 2017		
Campus-Wide Consultation (CWC)				Date of posting:	March 17, 2017		
Dean/Associate VP:					Date approved:	January 2017	
Undergraduate Education Committee (UEC) approval				Date of meeting:	March 24, 2017		

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Demonstrate written, oral and numerical competency in the science of urban climates
- 2. Explain the anthropogenic processes that influence the spatial and temporal variability of climate in urban environments.
- 3. Collect weather data in order to assess the spatial and temporal variability of urban climate.
- 4. Conduct quantitative analysis of climatological data collected within the urban environment.
- 5. Describe methods that may be utilized to mitigate anthropogenic effects on climate within urban environments.
- 6. Create a piece of research on a self-selected topic and communicate the results in oral and written formats.
- 7. Explain the air pollution climatology of southwestern British Columbia
- 8. Assess the health effects of air pollutants.
- 9. Create a sampling protocol to assess the spatial variation of the urban climate.
- 10. Critically reflect on your learning from in-class discussion, field work and related research.
- 11. Complete a formal field report.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) The format of the course may include lectures, guest speakers, class discussions, weekly labs, oral presentations and the collection of

field data.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No X

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)						
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year	
1.	De Dear, Richard, et al.	Biometeorology and Urban Climatology at the turn of the millennium: selected papers from the conference ICB-ICUC'99		Geneva: World Meteorological Society	1999	
2.	Moussiopoulos, N.	Air Quality in Cities		New York: Springer	2003	
	Gartland, Lisa	Heat Islands. Understanding and Mitigating Heat in Urban Areas.		Earthscan	2008	
4.	Oke, T.R.	Boundary Layer Climates		New York: Routeledge	1987	
5.	T.R. Oke, G. Mills, A. Christen, J.A. Voogt	.Urban Climates		Cambridge University Press	2017	

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.) None.

Typical Evaluation Methods and Weighting

71							
Final exam:	25%	Assignments:	30%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	30%	Field experience:	%	Shop work:	%
Reflection Journal:	15%	Other:	%	Other:	%	Total:	1000%

Details (if necessary):

Typical Course Content and Topics

Lecture Topics:

- 1. Introduction to the science of urban climates.
- 2. Radiation and energy balance within an urban environment.
- 3. Anthropogenic heat production and heat islands.
- 4. Urban roughness and effects on circulation in urban environments.
- 5. Urban effects on cloud development and precipitation.
- 6. Climate effects on urban hydrology.
- 7. Air pollution climatology.
- 8. Health impacts from air pollution in urban centres.
- 9. Mitigation of the negative effects of urban climates
- 10. Urban forestry as a mitigation technique.
- 11/12. Student presentations.