



ORIGINAL COURSE IMPLEMENTATION DATE: September 1999
 REVISED COURSE IMPLEMENTATION DATE: September 2023
 COURSE TO BE REVIEWED (six years after UEC approval): October 2028
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 460		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Practicum in Planning Course Short Title:															
Faculty: Faculty of Science		Department: School of Land Use and Environmental Change													
Calendar Description: Working with a professional planner, students will apply their geographic and environmental knowledge, skills, techniques, and methods in a planning workplace. Students will have the opportunity to explore a working environment, create relationships with working planners, and produce a portfolio of work suitable for presentation. Note: Before initiating practicum placements, students must sign a practicum agreement that aligns with safety protocols, ethics, and equity, diversity, and inclusion (EDI) requirements. More information is available at ufv.ca/land-and-environment .															
Prerequisites (or NONE):		GEOG 252, GEOG 253, and (one of GEOG 360, GEOG 364, or GEOG 464), and permission of the instructor or department head.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Infrequent Maximum enrolment (for information only): 6													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>12</td> </tr> <tr> <td>Practicum</td> <td>88</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>100</td> </tr> </table>		Lecture/seminar	12	Practicum	88							Total hours	100	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	12														
Practicum	88														
Total hours	100														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 6, 2022													
Faculty Council approval		Date of meeting: May 13, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: October 28, 2022													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe the core geographic concepts applicable to their placement.
2. Discuss planning practice with consideration for equality, diversity, and inclusion.
3. Examine their personal identity and interest in the planning field as an employment path.
4. Communicate work plans and work outputs in a professional setting.
5. Reflect on their role and skills in their placement organization and within the community.
6. Apply concepts, skills, and theories on planning practice learned in the classroom to a professional workplace setting.
7. Synthesize their own values relative to those of a practicum institution or agency.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	40%	Project:	30%	Field evaluation:	30%
	%		%		%

Details:**Assignments:**

Work plan: 10%

Seminar participation: 10%

Reflective journal: 20%

Practicum project:

Defined in the learning agreement, the final project will take whatever form is most appropriate, from written and illustrated reports or pamphlets, to historical videos and multimedia displays, to lesson plans or classroom resources. Careful consideration to EDI and ethics protocol as well as risk and safety is reflected in the practicum and learning agreement. The sponsor will retain a copy of the project; the student will present another copy at the post-practicum seminars. In the last week of the term students will have an opportunity to present their final project, share their practicum experiences with classmates, and consider the career possibilities opened to them by the course.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Phelps, N.	The Urban Planning Imagination: Critical International Introduction	2021
2. Textbook	Solen, M., Foote, K. & Monk, J.	Practicing Geography. Careers for Enhancing Society and the Environment	2013
3. Textbook	Couch, Christ	Urban Planning: An Introduction	2016
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None, although the student may encounter additional travel expenses associated with off-campus practicum placements.

Course Content and Topics

The learning objectives will be achieved through the online or seminar discussion, supervisor evaluation, and practicum experience.

Online seminar themes:

Week 1: Planning as a Career (CIP): decolonizing planning practice

Week 2: Placement training and scheduling: agreement and work plan

Weeks 3-4: Methods and techniques; ethics review

Weeks 5-7: Case studies in planning; problems and pressures of planning

Weeks 8-9: Planning issues and trends: workplace challenges

Week 10: Reflection on process to date; self-assessment: student identity and planning practice

Week 13: Final projects; review of sponsor evaluation