

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GERM 101		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: German Language I																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages																	
Calendar Description: <p>Students will develop active and creative communication skills. Focus is on oral communication in a variety of everyday situations: narrating events in present tense, describing situations, expressing commands, making requests, giving advice, and expressing personal preferences in German.</p> <p>Note: This course is equivalent to CEFR level A1.</p>																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):		None.																	
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per year																	
Department / Program Head or Director: Teresa Arroliga-Piper		Date approved: November 2016																	
Faculty Council approval		Date approved: November 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 17, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Express themselves in German at the beginner level using comprehensive pronunciation and intonation patterns
2. Introduce themselves to others
3. Give and request personal information such as name, age, nationality and profession
4. Describe themselves to others, providing information about their interests, family relationships, hobbies and preferences
5. Distinguish and properly use different forms of address (formal versus informal)
6. Talk about travel and vacation, asking questions about transportation and accommodations
7. Read and write short texts requiring them to function at a beginners' level in German
8. Identify and use regular verbs in the present tense
9. Interpret the meaning of simple, practical sentences and questions in German
10. Build a basic vocabulary of about 600 words and use of various idiomatic expressions
11. Distinguish basic grammatical differences in German compared to English
12. Correctly interpret ideas and comments by others posted in social media
13. Appraise and examine cultural and historical facts
14. Narrate and describe events in present and future tense on a variety of topics
15. Interact verbally with authentic speakers of German in a variety of day-to-day situations
16. Identify social conventions and cultural values embedded in the German language
17. Use the German language to participate in German communities at home and around the world (i.e. Tourism in BC)
18. Communicate in a foreign language at the CEFR Basic User Beginner Level (A1).

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course takes a communicative approach, dealing as much as possible with authentic language sources. Students are involved in producing German from the very first class as they work to develop the four basic skills: [i] listening to and [ii] speaking, [iii] reading and [iv] writing German.

Instruction includes grammatical explanations and group interaction. Course material concentrates on the acquisition of vocabulary and grammatical skills enabling students to accurately communicate orally and in writing at a beginner's level in German.

The online component is intended to improve students' pronunciation, comprehension and writing skills. Students are also required to watch the German Fotoroman embedded in the online material. Fotoroman features the lives of four university students living in Berlin and class participants have to respond to questions online pertaining to each segment.

Quizzes, Chapter tests and Final exam include oral comprehension components.

Participation includes class participation and final oral proficiency demonstration at end of semester.

Assignments are done online using the platform provided by VISTA Higher Learning's textbook Sag mal, 2nd edition.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☒ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Anton, Barske, et al.	Sag mal, 2 nd edition An Introduction to German Language and Culture	<input type="checkbox"/>	VISTA	2017
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

n/a

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	14%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	46%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	15%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Final exam includes oral component (5%) and written component (25%)

Quizzes/tests includes 15 quizzes and 4 chapter tests at 10% each

Typical Course Content and Topics

GERM 101 completes chapters 1-4 (half of 4) of the textbook Sag mal by VISTA Higher Learning.

Week 1: Greetings, farewells, alphabet, pronunciation

Week 2: Gender of nouns, definite and indefinite articles, subject pronouns, pronunciation

Week 3: Nominative versus accusative case, verbs "sein" and "haben"

Week 4: Word order in questions, statements; conjunctions, numbers

Week 5: Present indicative of regular verbs

Week 6: Forming questions using question words

Week 7: Talking about time and dates, present indicate of stem-changing verbs

Week 8: Present indicate tense used as future tense; negation

Week 9: Possessive adjectives

Week 10: Descriptive adjectives; modal verbs

Week 11: Modal verbs continued; the imperative

Week 12: adverbs

Week 13: Separable and inseparable prefix verbs in present tense

Week 14: Final oral proficiency demonstration