

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> GERM 102		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> German Language II																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Modern Languages																	
<b>Calendar Description:</b> <p>This course extends and solidifies communication skills acquired in GERM 101. Focus is on continued improvement of basic oral fluency in different communicative contexts: narratives of situations and events by using all of the major indicative past and present tenses.</p> <p>Note: This course is equivalent to CEFR level A2.</p>																			
<b>Prerequisites (or NONE):</b>		GERM 101.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 26 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once per year																	
<b>Department / Program Head or Director:</b> Teresa Arroliga-Piper		<b>Date approved:</b> November 2016																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 2016																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 17, 2017																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 2016																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Express themselves in German with more confidence using the different tenses of the indicative mood.
2. Identify the components of language (e.g. verbs, objects, prepositions)
3. Use various German grammatical structures appropriately when answering questions or requesting information.
4. Guess the meaning of unfamiliar words based on the context, while pronouncing German with more accuracy.
5. Demonstrate correct usage of past tense, choosing the either simple past or perfect tense
6. Use new vocabulary and grammatical concepts in the imperative, the simple past and the present perfect tense.
7. Review social media to understand and respond to ideas or comments with others.
8. Deepen use of German idiomatic expressions
9. Understand the basic grammatical structure of the German language & the nature of language through the comparisons of German and English
10. Express preferences, daily routines, opinions, feelings, everyday events, and other topics primarily grounded in personal experience.
11. Express events in the past tense using simple past and the perfect tense.
12. Express likes, dislikes, as well as agreements and disagreements.
13. Write short texts dealing with everyday topics, such as a plans for work and leisure, an Email describing activities in past summer or requesting basic information.
14. Show awareness of social conventions and cultural values embedded in the target language.
15. Use the German language to participate in German communities at home and around the world.
16. Communicate in a second language at the CEFR Elementary level (A2).

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

An increased emphasis is placed on developing spoken German. The amount of German used in class is increased steadily, and by the end of the course, German becomes the primary language of instruction. The student-centered, communicative approach encourages and helps students to interact meaningfully in German.

Instruction includes grammatical explanations and group interaction. Course material concentrates on the acquisition of vocabulary and grammatical skills enabling students to accurately communicate orally and in writing at a beginner's level in German.

The online component is intended to improve students' pronunciation, comprehension and writing skills. Students are also required to watch the German Fotoroman embedded in the online material. Fotoroman features the lives of four university students living in Berlin and class participants have to respond to questions online pertaining to each segment.

Quizzes, Chapter tests and Final exam include oral comprehension components.

Participation includes class participation and final oral proficiency demonstration at end of semester.

Assignments are done online using the platform provided by VISTA Higher Learning's textbook Sag mal, 2<sup>nd</sup> edition.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes x ☐ No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Anton, Barske, et al.	Sag mal 2 <sup>nd</sup> edition An Introduction to German Language and Culture	<input type="checkbox"/>	VISTA	2017
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

n/a

**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	14%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	46%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	15%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

Final exam includes oral component (5%) and written component (25%)

Quizzes/tests includes 15 quizzes and 4 chapter tests at 10% each

**Typical Course Content and Topics**

Most basic elements of the German grammar will be completed in German 102, including the nominative, accusative, dative, and genitive cases; present indicative tenses covering past, present, future time frames.

German 102 completes second half of chapter 4 and chapters 5 to 8 of the textbook *Sag mal* by VISTA Higher Learning.

Week 1: Review of nominative and accusative case

Week 2: Dative case, prepositions with dative case

Week 3: regular verbs in Perfekt tense (past indicative tense)

Week 4: Dative pronouns; more Perfekt tense

Week 5: Two-way prepositions

Week 6: regular verbs in simple past tense

Week 7: mid term break

Week 8: Coordinating and Subordinating conjunctions

Week 9: separable and inseparable prefix verbs in Perfekt tense

Week 10: separable and inseparable prefix verbs in simple past tense

Week 11: More time expressions; infinitive phrases

Week 12: Comparatives and Superlatives

Week 13: Genitive case

Week 14: Final oral proficiency demonstration