ORIGINAL Course Implementation Date:	September 2022
REVISED Course Implementation Date:	
Course to be REVIEWED Date: (six years after GSC approval)	February 2028

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HALQ 725	**Number of Credits:** 4
	See Course credit policy (105) and Principles for Course Credit Assignment: Graduate Studies

Course Full Title: Halq'eméylem Revitalization

Course Short Title (if title exceeds 30 characters):

Faculty: College of Arts	**Department/School** (or program if no department): Modern Languages

Calendar Description: (55 words maximum)

Explores strategies to develop a higher level of Upriver Halq'eméylem oral communication and literacy, focusing on reading and writing, comprehension, and proficiency. Within an experiential learning environment, students will employ a variety of language software programs to enhance Upriver Halq'eméylem language acquisition.

Prerequisites (or NONE):	HALQ 721.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Antirequisite UFV Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Dual-listed with:

Equivalent UFV course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Total Contact Hours:	**60**	**Special Topics** (Double-click on box to select)

Sample structure of instructional hours:

		Hours
1.	Face to face instruction (in class, lecture, etc.)	40
2.	Lab hours	20
3.	Online class learning	
4.	Community learning	
5.	Group work	

See: Course credit policy (105) and the
Principles for Course Credit Assignment: Graduate Studies

Note: For each contact hour students should expect to spend at least three hours further on coursework outside of class.

Special Topics (Double-click on box to select)

Will this course be offered with different topics?

☐ Yes   ☒ No

If yes, the topic will be recorded when offered.

Grading system: Letter Grades: ☒   Credit/No Credit: ☐

Prior Learning Assessment and Recognition (PLAR)

☐ Yes, upon approval and on a case by case basis.

☒ No, PLAR cannot be awarded for this course because

Expected Frequency of Course Offerings

(every semester, annually, every other year, etc.):

Every other year

Senate Graduate Studies Committee	**Date Approved:** December 16, 2021

Course Objective

The overall purpose/rationale for this course is:

- This course builds on the Upriver Halq'eméylem language expanding one's oral fluency, vocabulary, and advanced grammatical structures.
- To be able to differentiate how the Upriver Halq'eméylem language is influenced by social and cultural settings.
- To advance one's technological knowledge and skills of how to develop and implement second language acquisition within the Upriver Halq'eméylem language.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- To increase oral proficiency to initiate and engage in advanced level of conversation.
- To increase oral proficiency to initiate and engage in providing and following advanced level instructions.
- Read, analyze, and discuss advanced short literary texts in the Upriver Halq'eméylem language.
- Hands-on experience in developing second language acquisition Upriver Halq'eméylem resources using technology.

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

Sample Text(s) and Resource Materials:

1. Galloway, Brent D., Dictionary of Upriver Halq'eméylem Volume 1 and Volume 2, 2009, University of California Press.
2. Galloway, Brent D., transcription resources.
3. Scholary works on Upriver Halq'eméylem language
4. Siyamiyateliyot, Elizabeth Phillips, Xwiyalemot, Tillie Gutierrez and Susan Russell, with Vivian Williams and Strang Burton, 2017, University of British Columbia Occasional Papers in Linguistics, Vancouver, B.C. Canada.
5. Talking in Halq'eméylem: Documenting Conversation in an Indigenous Language.
6. Stó:lō Shxweli Halq'eméylem Language Program resources.

Sample Required Additional Supplies and Materials

(software, hardware, tools, specialized clothing, etc.)

Laptop computer

Sample Evaluation Methods and Weighting

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Oral evaluations	30%	In-class performance	20%	Assignments	30%	Presentation	10%
	%		%		%	Presentation outline	10%

Sample Course Content and Topics

Module 1: Weeks 1-5
Part A: Oral Communication and conversation
      Examine, analyze, and discuss scholarly works in Upriver Halq'eméylem.
      Practice and demonstrate expansion of oral proficiency.
Part B: Hands-on experience with technology focusing on written aspects of second language acquisition with emphasis on Upriver Halq'eméylem language.
Module 2: Weeks 6-10
Part A: Oral comprehension of following and delivering various types of instruction.
      Repetition of everyday phrases and expressions and to initiate and engage in daily oral conversation.
Part B: Hands-on experience with technology focusing on speaking aspects of second language acquisition with emphasis on Upriver Halq'eméylem language.
Module 3: Weeks 11-14
Part A: Understanding of how the Upriver Halq'eméylem language changes within various Stó:lō social and cultural contexts.
      Group discussions on ways the Stó:lō express their language and worldview.
Part B: Hands-on experience with technology focusing on the auditory and visual aspects of second language acquisition with emphasis on Upriver Halq'eméylem language.