

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HALQ 790		Number of Credits: 4 See Course credit policy (105) and Principles for Course Credit Assignment: Graduate Studies													
Course Full Title: Halq'eméylem Capstone Course Short Title (if title exceeds 30 characters):															
Faculty: College of Arts		Department/School (or program if no department): Modern Languages													
Calendar Description: (55 words maximum) For this capstone course, students will reflect on a variety of topics and themes drawn from discussions and readings throughout previous Halq'eméylem courses. Topics may include Upriver Halq'eméylem translation and transcription, practical and phonetic orthography, interlinear glossing, curriculum units, teaching methodology, storytelling, or Stó:lō relationship to the land. Students will do independent research under the direction of their supervisor.															
Prerequisites (or NONE):		HALQ 724 and HALQ 725.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite UFV Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>															
Total Contact Hours: 60 Sample structure of instructional hours: <table border="0"> <tr> <td></td> <td style="text-align: right;">Hours</td> </tr> <tr> <td>1. Face to face instruction (in class, lecture, etc.)</td> <td style="text-align: right;">20</td> </tr> <tr> <td>2. Lab hours</td> <td style="text-align: right;">10</td> </tr> <tr> <td>3. Online class learning</td> <td style="text-align: right;">20</td> </tr> <tr> <td>4. Community learning</td> <td style="text-align: right;">10</td> </tr> <tr> <td>5. Group work</td> <td></td> </tr> </table>			Hours	1. Face to face instruction (in class, lecture, etc.)	20	2. Lab hours	10	3. Online class learning	20	4. Community learning	10	5. Group work		Special Topics (Double-click on box to select) Will this course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, the topic will be recorded when offered. Grading system: Letter Grades: <input type="checkbox"/> Credit/No Credit: <input checked="" type="checkbox"/> Prior Learning Assessment and Recognition (PLAR) <input checked="" type="checkbox"/> Yes, upon approval and on a case by case basis. <input type="checkbox"/> No, PLAR cannot be awarded for this course because Expected Frequency of Course Offerings (every semester, annually, every other year, etc.): Every other year	
	Hours														
1. Face to face instruction (in class, lecture, etc.)	20														
2. Lab hours	10														
3. Online class learning	20														
4. Community learning	10														
5. Group work															
See: Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies Note: For each contact hour students should expect to spend at least three hours further on coursework outside of class.															
Senate Graduate Studies Committee		Date Approved: December 16, 2021													

Course Objective

The overall purpose/rationale for this course is:

- To reflect on both the theoretical and practical knowledge addressing Indigenous language revitalization, with emphasis on Upriver Halq'eméylem.
- To apply both the theoretical and practical knowledge addressing Indigenous language revitalization, with the emphasis on Upriver Halq'eméylem.
- To further research and address one of the specified areas of interest within the Upriver Halq'eméylem Revitalization and Preservation.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Design a major research question in one of the specified areas within Indigenous revitalization and preservation, with emphasis on Upriver Halq'eméylem.
- Select a comprehensive reading list in a pre-identified area.
- Demonstrate in a capstone project, theoretical and practical knowledge pertaining to Indigenous language revitalization and preservation within given assignment parameters.

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

Lecture, seminar, guest speakers, presentations, and group discussions on topics of Indigenous Revitalization and Preservation, emphasis on Upriver Halq'eméylem.

Sample Text(s) and Resource Materials:

1. Literature Reviews on Indigenous Revitalization and Preservation, inclusion of Upriver Halq'eméylem.
2. Stó:lō Nation Halq'eméylem Language resources; written, audio or video.
3. Coqualeetza Education Training Centre's Halq'emeylem Resources; written, audio or video.
4. Published texts containing practical or phonetic orthography of the Upriver Halq'eméylem.

Sample Required Additional Supplies and Materials

(software, hardware, tools, specialized clothing, etc.)

Sample Evaluation Methods and Weighting

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Major paper	75%	Oral defense	25%	%	%
	%		%	%	%

Sample Course Content and Topics

Students conduct independent research under the direction of their supervisor.