



COURSE IMPLEMENTATION DATE: June 2009
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: March 2013
(four years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department - see course syllabus available from instructor

Table with 3 columns: COURSE NAME/NUMBER (HCA 132), FACULTY/DEPARTMENT (Professional Studies/Health Sciences), UCFV CREDITS (1). Includes COURSE DESCRIPTIVE TITLE: Home Support and/or Assisted Living Preceptorship.

CALENDAR DESCRIPTION:

This practice course provides students with an opportunity to apply knowledge and skills from all other courses in the program with individuals and families in a community setting. Opportunity will be provided for students to become more familiar with the role of the Health Care Assistant within a Home Support Agency and gain abilities that will prepare graduates to assume the role of a Community Health Worker.

PREREQUISITES: HCA120
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: HSRC 165C
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: Hrs
Seminar: Hrs
Laboratory: Hrs
Field experience: 60 Hrs
Student directed learning: Hrs
Other (specify): Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: 60 hrs. over 2 weeks
Hours per day: Variable

OTHER:

Maximum enrolment: 36
Expected frequency of course offerings: Twice yearly
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) [X] Yes [ ] No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) [ ] Yes [ ] No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: [ ] Yes [X] No

Course designer(s):
Department Head: Date approved: February 2009
Supporting area consultation (UPACA1) Date of meeting: February 27, 2009
Curriculum Committee chair: Date approved: March 2009
Dean/Associate VP: Date approved: March 2009
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: March 27, 2009

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident or client.
2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of residents and families.
3. Provide care and assistance for residents experiencing complex health challenges.
4. Provide care and assistance for residents experiencing cognitive and/or mental health challenges.
5. Interact with other members of the healthcare team in ways that contribute to effective working relationships and the achievement of goals.
6. Communicate clearly, accurately and in sensitive ways with residents and families.
7. Provide personal care and assistance in a safe, competent and organized manner.
8. Recognize and respond to own self-development, learning and health enhancement needs.
9. Perform the care-giver role in a reflective, responsible, accountable and professional manner.

**METHODS:** (Guest lecturers, presentations, online instruction, field trips, etc.)

A preceptorship experience, approved by the employer, supervised by the Community Health Worker and monitored regularly by a qualified instructor.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify): Demonstration of caregiving skills in the lab.

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Sorrentino, S.A. (2009). Mosby's Canadian textbook for the support worker (2nd Canadian ed.). Toronto: Elsevier Mosby.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Successful demonstration and performance of each Learning Outcome within the Home Support and/or Assisted Living setting. (S/U)

Completion of a Safety Assessment in a home environment (Learning Outcomes #2 and 4) (S/U)

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]