

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 100		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Introduction to World History <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History																	
<b>Calendar Description:</b> An exploration of the various themes in world history designed to introduce students to historical thinking and methods.  Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.																			
<b>Prerequisites (or NONE):</b>		None.																	
<b>Corequisites (if applicable, or NONE):</b>		None.																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None.																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>25</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	25	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 36  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once a year																	
<b>Department / Program Head or Director:</b> Dr. Adrianna Bakos		<b>Date approved:</b> October 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> October 13, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> November 17, 2017																	
<b>Dean/Associate VP:</b> Dr Jacqueline Nolte		<b>Date approved:</b> October 13, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> November 24, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify key components in selected subjects of world history in the periods and regions specified by the version of the course.
- Debate themes and issues related to the history in question to see the importance of context and relevance to the present.
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Instructional methods may include lectures (including some guest lectures), audio-visual materials, seminar discussions, in-class assignments, and student presentations.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Ferguson, N	The War of the World: Twentieth Century Conflict and the Descent of the West	<input checked="" type="checkbox"/>	Penguin	2006
2. Browne, B.T. & Cottrell, R.C.	Uncertain Order: The World in the Twentieth Century	<input checked="" type="checkbox"/>	Pearson	2003
3. Hallock, S.	The World in the 10 <sup>th</sup> Century: A Thematic Approach	<input type="checkbox"/>	Pearson	2012
4. Instructor	Coursepack	<input type="checkbox"/>		

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	40%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	10%	Presentation:	10%	Participation:	10%	Total:	100%

**Details (if necessary):** Assignments might include a stepped process of low-stakes written work that will develop student research and writing skills. This process might include some or all of the following: identifying a historical problem, selecting sources, summarizing, writing a thesis statement, formulating an outline and completing a paper.

**Typical Course Content and Topics****HIST 100C: A Century of Conflict: 1900-2000**

Week 1: Setting the Stage: Race, Empire, and Industrialisation

Week 2: Gathering Storm

Week 3: The First World War

Week 4: Wars of Revolution: Russia and China

Week 5: A Dark Decade: the 1930s

Week 6: The Second World War in the West

Week 7: The Second World War in Asia and the Pacific

Week 8: The Cold War: From the Iron Curtain to the Cuban Missile Crisis

Week 9: Wars of Independence and Decolonisation

Week 10: Vietnam – Decolonisation, Independence, and Cold War

Week 11: Wars of the Middle East: Religion, Oil and Land

Week 12: The Cold War from 1963 to 1989: Proxy Wars, Détente, Reagan, and Gorbachev

Week 13: Post Cold-War: Intra-state Conflict, Peace-making, Ethnic-Cleansing, and Genocide

**HIST 100D: Ten Days That Changed History**

Week 1: How do we decide what's important? Context in history

Week 2: 300 Spartans, 480 BCE. But they lost, didn't they?

Week 3: The death of Attila the Hun, 453 CE

Week 4: Rise of the Prophet Muhammad, 610

Week 5: Gutenberg's invention of the printing press, 1436

Week 6: Atom Bomb Strikes Hiroshima 6 August, 1945

Week 7: Direct Action Day, Calcutta and the Partition of British India, 1946

Week 8: Rosa Parks sat down, 1955

Week 9: "Lucy" found in Ethiopia, 1974

Week 10: Fall of the Berlin Wall, 9 November 1989

Week 11: The World Wide Web, 1991

Week 12: Globalisation of Terrorism, 11 September 2001

Week 13: Group Presentations