

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 101		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Canada Before Confederation <b>Course Short Title:</b> <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History															
<b>Calendar Description:</b> A survey of the major academic themes in Canadian economic, political, social, and cultural history before 1867 with a focus on European colonization and its impact on Indigenous people in Canada and on the development of both New France and British North America.																	
<b>Prerequisites (or NONE):</b>		None.															
<b>Corequisites (if applicable, or NONE):</b>																	
<b>Pre/corequisites (if applicable, or NONE):</b>																	
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Lecture/seminar hours</td> <td style="text-align: center; padding: 2px;">45</td> </tr> <tr> <td style="padding: 2px;">Tutorials/workshops</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Supervised laboratory hours</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Experiential (field experience, practicum, internship, etc.)</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Supervised online activities</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Other contact hours:</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="text-align: right; padding: 2px;"><b>Total hours</b></td> <td style="text-align: center; padding: 2px;"><b>45</b></td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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<b>Total hours</b>	<b>45</b>																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit <b>Expected Frequency of Course Offerings:</b> Every year <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
<b>Department / Program Head or Director:</b> Dr. Adrianna Bakos		<b>Date approved:</b> March 16, 2018															
<b>Faculty Council approval</b>		<b>Date approved:</b> April 11, 2018															
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> April 11, 2018															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> n/a															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> June 15, 2018															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Identify the major historical themes in Canadian economic, political, social, and cultural history before 1867.
- Identify some of the historical debates in pre-Confederation Canadian history.
- Recognize and produce some of the key disciplinary practices of academic history.
- Recognize and produce many of the conventions of academic historical writing.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Teaching methods will include lectures, discussions, and the use of audio-visual materials.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Coursepack	<input type="checkbox"/>		
2. Blake, Keshen, Knowles, and Messamore	Conflict and Compromise: Pre-Confederation Canada	<input type="checkbox"/>	U of Toronto Press	2017
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

None

**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	First essay:	20%	Practicum:	%	Group presentation:	10%
Participation:	5%	Second essay:	20%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1: Introduction and Indigenous Peoples Prior to European Contact

Week 2: Indigenous People and European Colonization

Week 3: Establishment of New France 1580-1660

Week 4: Province of New France, 1663-1760

Week 5: Anglo-French and Indigenous Struggles in North America, 1701-1763

Week 6: Post-War Adjustments and Accommodations, 1763-1791

Week 7: Upper Canada and the War of 1812

Week 8: Rebellion, 1837-38

Week 9: Lord Durham, Union, and Responsible Government, 1840-1849

Week 10: Immigrant Experiences in Upper Canada:

Week 11: Indigenous Peoples in British North America

Week 12: Adjusting to the end of Mercantilism, 1842-1866

Week 13 Confederation