

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 102

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Canada: 1867 to the Present
 Course Short Title:

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

Examines post-Confederation Canadian events such as overseas conflicts, the Depression, the Constitution, and Canada's international role. Multiple perspectives consider aboriginal claims and conflicts, political struggles, personalities, immigration, social reform, regionalism, women's rights, modernization, and multiculturalism.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 45

Typical structure of instructional hours:

| | |
|--|-----------|
| Lecture hours | 33 |
| Seminars/tutorials/workshops | 12 |
| Laboratory hours | |
| Field experience hours | |
| Experiential (practicum, internship, etc.) | |
| Online learning activities | |
| Other contact hours: | |
| Total | 45 |

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings
 (every semester, annually, etc.): Every year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key components in Canadian History, from 1867 to the present.
- Discuss and debate themes and issues related to the history in question..
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching and learning methods may include lectures, discussions, videos and films, PowerPoint and student presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

| | <u>Author Surname, Initials</u> | <u>Title (article, book, journal, etc.)</u> | <u>Current Edition</u> | <u>Place of Publication</u> | <u>Year Published</u> |
|----|-------------------------------------|--|------------------------|---------------------------------|---------------------------|
| 1. | Bumstead, J.M. | The Peoples of Canada: A Post-Confederation History | X | Toronto | |
| 2. | Conrad, M., Finkel, A. | History of the Canadian Peoples, Vol.II | X | Toronto | |
| 3. | Francis, R. et al. | Destinies: Canadian History Since Confederation | X | Toronto | |
| 4. | Keshen, J., Morton, S., Eds. | Material Memory: Documents in Post-Confederation History | X | Toronto | |
| 5. | Francis, R. et al. | Readings in Canadian History, Post-Confederation | X | Toronto | |

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

N/A

Typical Evaluation Methods and Weighting

| | | | | | | | |
|----------------|-----|--------------|-----|-------------------|---|------------|------|
| Final exam: | 25% | Assignments: | 55% | Midterm exam: | | Practicum: | % |
| Quizzes/tests: | 20% | Lab work: | % | Field experience: | % | Shop work: | % |
| | | | | | | Total: | 100% |

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week 1: Introduction – "Thinking Like An Historian"
 Week 2: Canada, Canadians, Aboriginal Peoples, and "others" at Confederation
 Week 3: Centrifugal forces: Riel, Poundmaker, Schools, South Africa
 Week 4: The Great War: Imperialism or Not?
 Week 5: The Years Between the Wars: 1919-1939
 Week 6: "The Good War"?: World War II
 Week 7: Becoming Canadian: 1945-1961
 Week 8: Quiet Revolutions?: the 1960s
 Week 9: Canadianizing the Constitution
 Week 10: Neo-Conservatism and Neo-Liberalism
 Week 11: Canadians in the 1990s
 Week 12: Beyond the Cold War: Canada and the World
 Week 13: Toward the 21st Century: The Search for Meaning and Identity.