

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 102		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Canada: 1867 to the Present Course Short Title: Canada: 1867 to the Present															
Faculty: Faculty of Humanities		Department (or program if no department): History													
Calendar Description: Examines settler-Indigenous relations and the political, social, cultural, and economic development of Canada after Confederation from diverse perspectives; these can include gender, social class, region, ethnicity/race, and the country's place in the world.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every semester Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: March 2023													
Faculty Council approval		Date of meeting: May 5, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: December 15, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in Canadian History, from 1867 to the present.
2. Debate themes and issues related to Canadian history in an inclusive and open-minded manner.
3. Identify the differences between primary and secondary sources.
4. Employ primary and secondary sources in historical analyses.
5. Articulate the relationship between the past and the present in the study of Canadian history.
6. Employ historical evidence in support of an argument.
7. Communicate in oral and written forms to diverse audiences.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Assignments:	20%	%
Quizzes/tests:	20%	Project:	35%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Belshaw, John Douglas	Canadian History: Post-Confederation BC Open Textbook Project (free open access)	2016
2. Textbook	Bumstead, J.M.	The Peoples of Canada: A Post-Confederation History, 4 th Edition	2014
3. Textbook	Blake, Raymond E. et al.	Conflict and Compromise: Post Confederation Canada.	2017
4.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Introduction: "thinking like an historian" and Confederation re-cap
- Canada, Canadians, Indigenous peoples, and "others" at Confederation
- Centrifugal forces: Riel, Poundmaker, schools, South Africa
- Urban-Industrial Revolution, women suffrage and social reform, 1880-1914
- The Great War: at home and abroad
- The years between the wars: 1919-1939
- "The Good War"? World War II
- Becoming Canadian: 1945-1961
- Quiet revolutions? Quebec, Indigenous, and immigrant activism in the 1960s and '70s
- Canadianizing the constitution
- Neo-conservatism and neo-liberalism
- Canadians in the 1990s
- Beyond the Cold War: Canada and the world