

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 103		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Stó:lō History																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History																	
<b>Calendar Description:</b> <p>Examines key themes in the history of the Stó:lō peoples, from the pre-contact era to the present. Emphasis will be given to oral history as a way of accessing and documenting a community's knowledge of its own past.</p> <p>Note: Participation in field trips scheduled outside of regular class times is required.</p> <p>Note: HIST 103 is especially valuable to those students who plan to be teachers.</p>																			
<b>Prerequisites (or NONE):</b>		None																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>21</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>9</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	21	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours	9	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 30 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every year																	
<b>Department / Program Head or Director:</b> Dr. Chris Leach		<b>Date approved:</b> March 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> April 7, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> n/a																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> April 7, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> May 19, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- identify traditional and contemporary Stó:lō leaders and leadership and their connection to the land and Stó:lō History
- analyze traditional and contemporary Stó:lō myths, stories, and oral histories, and how they shaped Stó:lō History
- identify the socio-economic impact of the Indian Act on Stó:lō people
- describe at least one form of Stó:lō epistemology

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

The course consists of lectures, formal class discussion, talking circles, field trips, guest speakers, group work/discussions, individual presentations, videos, and guest lecturers.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Carlson, Keith ed.	You Are Asked To Witness: The Stó:lō in Canada's Pacific Coast History	<input type="checkbox"/>	Chilliwack: Stó:lō Heritage Trust, 1997.	1997
2. Carlson, Keith	A Stó:lō-Coast Salish Atlas	<input type="checkbox"/>	Vancouver: Douglas & McIntyre	2001
3.	Coursepack	<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

None

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assigned Readings:	15%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group Presentation:	20%	Journal:	15%	Oral History Project:	20%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1	Course overview, Traditional Stó:lō Introduction & Welcome
Week 2	Traditional Stó:lō Leadership; Family and Social Structures
Week 3	Field Trip: First Nation Communities and Territory; Stó:lō Nation Government House
Week 4	Contemporary Stó:lō Leadership
Week 5	Stó:lō Stories & Myths -- Stó:lō Concepts of History (Swowxwiyam -- the "legendary past" -- and Sqwelqwel -- "Personal news and stories")
Weeks 6-7	Field Trip: Chehalis Interpretive Center -- Stó:lō Stories and Myths
Week 8	The Indian Act
Week 9	Field Trip: St. Mary's Residential School
Weeks 10-11	Education
Weeks 12-13	Class Presentations