

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 115		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Traditional East Asian Civilizations Course Short Title: Trad. East Asian Civilizations <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: Examines the evolution of East Asian civilizations (with an emphasis on China and Japan) from ancient times to the early nineteenth century. The focus is on social structures, cultural traditions, economic systems, and political institutions in pre-modern China and Japan.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Transfer Credit Transfer credit already exists: (See bctransferguide.ca.) <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Expected Frequency of Course Offerings: Every year <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
Department / Program Head or Director: Dr. Adrianna Bakos		Date approved: March 16, 2018															
Faculty Council approval		Date approved: April 11, 2018															
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 11, 2018															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 15, 2018															

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify and interpret the distinguishing features of different cultures and civilizations in pre-modern East Asia.
- Identify the differences between primary and secondary sources, and work with both.
- Debate themes and issues related to the history in question.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking.
- Articulate the relationship between the past and the present in the study of history.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Teaching will be conducted with a combination of lectures and small group discussion. Visual materials, such as painting and video, will be introduced. Apart from reading the basic textbooks, students will also be encouraged to interpret history from literary sources.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Rhoads, Murphey	East Asia: A New History 5 th Ed.	<input type="checkbox"/>	Longman	2010
2.	Coursepack	<input type="checkbox"/>		
3. Wm. Theodore de Bary	East Asian Civilization: A Dialogue in Five Stages	<input type="checkbox"/>	Harvard	1988
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	15%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	Project:	%	Practicum:	%	Book review:	20%
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

- Week 1: Course introduction
The land, peoples, and languages in China and Japan
- Week 2: Early Chinese philosophy: Confucianism, Daoism, and Legalism
- Week 3: Formation and structure of the first Chinese empire: the Qin & Han dynasties (221 B.C.-220 A.D.)
- Week 4: The flowering of Chinese culture in the Tang-Song dynasties (617-1279): commerce, urban culture, Buddhism, and neo-Confucianism
- Week 5: Chinese society, culture, and economy under the Mongol rule (1279-1368)
- Week 6: Autocracy in Ming-Qing dynasties (1368-1911)
- Week 7: Social, economic, and cultural development in Ming-Qing dynasties
- Week 8: Classical Japan under Chinese influence to the Heian period (794-1185): Chinese learning, Buddhism, and Shinto
- Week 9: Characteristics of Japanese feudalism circa 1185-1600: departure from Chinese political and cultural influence
- Week 10: Socio-economic change, cultural development, and political centralization in Tokugawa Japan (1600-1868)
- Week 11: Women in traditional Chinese and Japanese societies
- Week 12: East Asia's early encounters with the West circa 1500-1800
- Week 13: East Asian civilizations under challenge: the coming of the West in the 19th century