

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 116		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Modern East Asia: From 1600 to Recent Times <b>Course Short Title:</b> Modern East Asia From 1600															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History													
<b>Calendar Description:</b> <p>Examines the histories of East Asia in the modern era with a focus on China, Korea, and Japan from the 1600s to contemporary times. Themes explored include early modernity, colonialism, nationalism, and modern culture, as well as major historical events that shaped the region.</p> <p>Note: Students with credit for HIST 299G cannot take this course for further credit.</p>															
<b>Prerequisites (or NONE):</b>		None.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>HIST 299G</b> Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>36</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 18, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> January 13, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2023													

**Learning Outcomes**

Upon successful completion of the course, students should be able to:

1. Identify the patterns of historical developments in China, Korea, and Japan in the modern era.
2. Discuss the historical experiences of Indigenous peoples in East Asia.
3. Analyze primary texts to discuss the values, forces, and structures that influenced historical experiences in modern East Asia.
4. Analyze key themes and ideas that inform the academic accounts of modern East Asian history.
5. Utilize macro-historical and micro-historical views for understanding historical conditions and dynamics.
6. Synthesize the contents of multiple sources to develop an argument.
7. Employ historical records and evidence to substantiate and support a historical argument.
8. Articulate in writing and speech an understanding about the past that goes beyond recounting information or facts.

**Recommended Evaluation Methods and Weighting** (*Evaluation should align to learning outcomes.*)

Assignments:	75%	%	%
Final exam:	25%	%	%

**Details:**

Typical assignments:

- Participation: 10% (participation grade based on the weekly assessment of students' active contributions to in-class discussions, demonstrating their critical and creative engagement with the course content)
- Presentation: 10%
- Online discussion: 15%
- Short essays (3 in total: 10%, 15%, 15%): 40%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Typical class activity consists of lecture followed by student presentation and discussion.

**Texts and Resource Materials** (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Charles Holcombe	A History of East Asia: From the Origins of Civilization to the Twenty-First Century	2017
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

- Introduction to modern East Asia
- Early modernity in East Asia
- Pressures from the West
- Political transformation in Meiji Japan
- Republican revolution in China
- Modern culture in the early 20th century
- The Japanese Empire
- War and aftermaths in the mid-20th century
- Communist revolution in China
- Korea during the Cold War
- Politics and economy in the '70s and '80s
- Indigenous Peoples and their experiences
- Politics and nationalism today