

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 119		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Ancient Greece and Rome																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: <p>Students will consider the development and expansion of ancient Greek and Roman power and culture around the Mediterranean and beyond in this introductory survey.</p>																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):		None.																	
Pre/corequisites (if applicable, or NONE):		None.																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every other year																	
Department / Program Head or Director: Dr Adrianna Bakos		Date approved: October 2017																	
Faculty Council approval		Date approved: October 13, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: November 17, 2017																	
Dean/Associate VP: Dr Jacqueline Nolte		Date approved: October 13, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key components in ancient Greek and Roman history.
- Debate themes and issues related to the history in question.
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Pomeroy, Sarah	A Brief History of Ancient Greece, 3rd edition	<input checked="" type="checkbox"/>	Oxford	2014
2. Boatwright, Mary	A Brief History of the Romans, 2nd edition	<input checked="" type="checkbox"/>	Oxford	2014
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	40%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	10%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Course Introduction
 Week 2: The Minoans, Mycenaeans and Dark Ages of Greece
 Week 3: Troy, the *Iliad* and Homeric Tradition
 Week 4: The Rise of City States
 Week 5: Persian Invasions
 Week 6: Athenian Empire and the Peloponnesian War
 Week 7: Macedonia, Alexander and the Hellenistic World
 Week 8: Italy and the Seven Hills of Rome
 Week 9: Republic to Empire: The Roman Army
 Week 10: Roman Culture and Politics Under the Emperors
 Week 11: Managing the Empire
 Week 12: Barbarization or Romanization?
 Week 13: The legacy of the Greeks and the Romans