

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 122

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Europe Since 1850: Imperialism, Total War, and the Question of Unity

Course Short Title: Europe Since 1850

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

Examines the ascendancy of Europe from the mid-1800s to its destruction in two world wars, and its political, cultural, social, and economic reconstruction during and after the Cold War.

Note: Students with credit for **HIST 210 (formerly HIST 111)** cannot take this course for further credit.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): None

Pre/corequisites (if applicable, or NONE): None

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s): **HIST 210, HIST 111**

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☒ Yes ☐ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	39
Seminars/tutorials/workshops	6
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	45

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings

(every semester, annually, etc.): Annually

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

Identify key components in European history since 1850

Discuss and debate themes and issues related to the history in question

Articulate the relationship between the past and the present in the study of history

- Identify the differences between primary and secondary sources and work with both
- identify and state the historical significance of some of the major primary sources of European history since 1914;
- Demonstrate some of the features of historical writing, including argument evidence, audience, historical sources and historical thinking.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures, student presentations, discussions, and the use of audio-visual materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Publisher</u>	<u>Year Published</u>
1.	Merriman, J.	A History of Modern Europe, Volume 2: From the French Revolution to the Present (3rd ed.)	<input checked="" type="checkbox"/>	W.W. Norton	2009
2.	Perry, Berg, Krukons	Sources of European History Since 1900 (2nd Ed.)	<input checked="" type="checkbox"/>	Wadsworth	2011
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Use this section for supplies and materials for all sections of this course.

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	40%	Midterm exam:	15%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week 1: Post-1848 Europe: Socialism, Nationalism, and Militarism

Week 2: European Imperialism & the Outbreak of the First World War

Week 3: Russian Revolution and Peace Settlements

Week 4: The Soviet Union under Stalin

Week 5: Fascism: Mussolini, Franco and Hitler

Week 6: Crisis in the 1930s and the origins of WWII

Week 7: Second World War and the Holocaust

Week 8: Postwar Settlements and the development of the Cold War

Week 9: Eastern Europe and the Soviet Union

Week 10: Rebuilding and reinventing the west: prosperity, welfare, integration and the cultural reaction

Week 11: From Detente to renewed Cold War tensions: 1970s-1980s

Week 12: The collapse of European Communism

Week 13: Europe in the 1990s