



ORIGINAL COURSE IMPLEMENTATION DATE: September 2015
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): November 2029
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|-----------|--|----|--|--|--|--|--|--|--|--|--------------------|-----------|---|--|
| Course Code and Number: HIST 122 | | Number of Credits: 3 <u>Course credit policy (105)</u> | | | | | | | | | | | | | |
| Course Full Title: Europe Since 1850: Imperialism, Total War, and the Question of Unity Course Short Title: Europe Since 1850 | | | | | | | | | | | | | | | |
| Faculty: Faculty of Humanities | | Department (or program if no department): History | | | | | | | | | | | | | |
| Calendar Description: Examines the ascendancy of Europe from the mid-1800s to its destruction in two world wars, and its political, cultural, social, and economic reconstruction during and after the Cold War. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | None. | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | None. | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | None. | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): HIST 210, HIST 111 <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See <u>policy 207</u> for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36 | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table> | | Lecture/seminar | 45 | | | | | | | | | Total hours | 45 | Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. | |
| Lecture/seminar | 45 | | | | | | | | | | | | | | |
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| Total hours | 45 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | Transfer Credit <i>(See <u>bctransferguide.ca</u>.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in <u>transfer credit form</u>.)</i> | | | | | | | | | | | | | |
| Department approval | | Date of meeting: March 2023 | | | | | | | | | | | | | |
| Faculty Council approval | | Date of meeting: May 5, 2023 | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: November 24, 2023 | | | | | | | | | | | | | |

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify major themes and epochs in modern European political, economic, social, and cultural history.
2. Distinguish and compare the development of different modern European states, institutions, and cultures.
3. Assess the significance and impact of radical ideologies and worldviews on Europe and the world.
4. Interpret and evaluate modern European history through a critical examination of a variety of historical and scholarly sources.
5. Identify the differences between primary and secondary sources in analyzing modern European history.
6. Articulate the relationship between the past and the present in the study of history.
7. Communicate in oral and written forms to diverse audiences.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

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|----------------|-----|--------------|-----|---|
| Final exam: | 25% | Assignments: | 40% | % |
| Quizzes/tests: | 35% | | % | % |

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

| Type | Author or description | Title and publication/access details | Year |
|-------------|-----------------------|--|------|
| 1. Textbook | Merriman, J. | A History of Modern Europe, Volume 2: From the French Revolution to the Present (4 th ed.). W.W. Norton | 2019 |
| 2. Textbook | Perry, Berg, Krukonos | Sources of European History Since 1900 (2 nd ed.). Wadsworth | 2011 |
| 3. Textbook | Lynn Hunt et al. | The Making of the West: Peoples and Cultures, Volume 2: Since 1500 (7 th ed.) Macmillan (alternate) | 2021 |
| 4. | | | |
| 5. | | | |

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Post-1848 Europe: socialism, nationalism, and militarism
- European imperialism and the outbreak of the First World War
- Russian revolution and peace settlements
- The Soviet Union under Stalin
- Fascism: Mussolini, Franco, and Hitler
- Crisis in the 1930s and the origins of WWII
- Second World War and the Holocaust
- Postwar settlements and the development of the Cold War
- Eastern Europe and the Soviet Union
- Rebuilding and reinventing the West: prosperity, welfare, integration and the cultural reaction
- From Detente to renewed Cold War tensions: 1970s-1980s
- The collapse of European communism
- Europe since 1990