

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 205		Number of Credits: 3 Course credit policy (105)															
Course Full Title: British Columbia: Pre-Contact to the Present Course Short Title: BC: Pre-Contact to Present <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: Examines themes beginning prior to European contact and concluding with recent social trends. These will include relations between settlers and Indigenous peoples, the staple export economy, gold rush society, B.C.'s confederation with Canada, social reform movements, the rise of organized labour, the theory and practice of racism, and evolving political tradition.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: HIST 105 Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Every year <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Adrianna Bakos		Date approved: March 2021															
Faculty Council approval		Date approved: April 9, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: April 9, 2021															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 18, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the dominant themes in B.C.'s historical experience from the ice age to the 21st century.
- Debate these themes in relation to Indigenous and settler perspectives.
- Identify the differences between primary and secondary historical sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, audience, historical sources, and historical thinking.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Teaching methods will include use of lectures, seminar discussions, and audio-visual materials, including maps, various types of still images, and film/video.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Jean Barman	The West Beyond the West: A History of British Columbia	<input checked="" type="checkbox"/>	Toronto: University of Toronto Press	
2.	Patricia Roy and John Herd Thompson	British Columbia: Land of Promises	<input checked="" type="checkbox"/>	Toronto: Oxford University Press	
3.	Selected readings digitally available via Blackboard, including works by Indigenous authors, such as Daniel Chester Forest Sims, "Balloon Bombs, the Alaska Highway and Influenza: Tsek'enhe Perspectives on the 1943 Flu Epidemic," BC Studies No. 203 (Autumn 2019): 111-30.		<input type="checkbox"/>		

Typical Evaluation Methods and Weighting

Final exam:	30%	Primary source analysis:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Historical website analysis essay:	30%	Seminar questions (x2):	10%	Participation:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1	Introduction to the course Geography and migrations
Week 2	Indigenous B.C. Europe in the age of exploration
Week 3	Discussion of how to read a primary source Contact, exploration, and maritime fur trade
Week 4	Disease: contact zone as hot zone Missionaries: contact zone as spiritual exchange
Week 5	Land-based fur trade Hudson's Bay Company to 1849
Week 6	Vancouver Island and economic (under) development The Douglas Treaties
Week 7	Gold! Confederation (or not)
Week 8	Settlement and race: creating a white man's province Social, moral, and labour reform in B.C. to the 1920s
Week 9	Resources and railroads: economic development to the Great War
Week 10	Politics: B.C.'s blood sport Land and the First Nations in B.C., 1871-1927
Week 11	The depression years in B.C. War, politics, and prosperity in B.C., 1939-72
Week 12	Being "they," becoming "we": diversity in post-1945 B.C. B.C. as utopian escape
Week 13	Indigenous-settler relations in post-1945 BC Identity: B.C.'s place in confederation Exam preview